

**The CSU Accountability Process**  
Performance Indicators

**Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)**

Indicator	Description	Data Type
<b>1</b>	<b>Quality of baccalaureate degree programs (Narrative report)</b>	
1.1	(For 2000-2002) Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.	<b>Narrative</b>
1.2	(Starting in 2004) A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.	
<b>2</b>	<b>Access to the CSU (Reported in integers)</b>	
2.1	<b>The number of the following eligible persons who applied to the university and were admitted:</b>	<b>Integer</b>
2.1.a	First-time freshman	
2.1.b	Upper-division CCC transfer	
2.1.c	Post-baccalaureate teacher preparation applicants.	
2.2	<b>For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were <i>not</i> admitted:</b>	<b>Integer</b>
2.2.a	First-time freshmen.	
2.2.b	Upper-division CCC transfers.	
2.2.c	Post-baccalaureate teacher preparation applicants.	
2.3	<b>For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were <u>not</u> admitted, but <u>were</u> admitted to another CSU campus:</b>	<b>Integer</b>
2.3.a	First-time freshmen.	
2.3.b	Upper-division CCC transfers.	
2.3.c	Post-baccalaureate teacher preparation applicants.	
<b>3</b>	<b>Progression to the degree</b>	
3.1	<b>First-year continuation rates (Reported in percentages)</b>	<b>Percentage</b> Rounded to one decimal place
3.1.a	First-time freshmen: The percentage of regularly admitted first-time freshmen who progress from the first year of enrollment to the second.	
3.1.b	CCC transfers: The percentage of regularly admitted CCC transfer students who progress from the first year of enrollment to the second.	
3.2	<b>Upper-division units (Reported as integers)</b>	<b>Integer</b>
3.2.a	Junior CCC Transfers: The average number of upper-division units completed at graduation by students who entered the CSU as upper-division CCC transfer students.	
3.2.b	Native FTF: The average number of upper-division units completed at graduation by students who entered the CSU as first-time freshmen.	
<b>4</b>	<b>Persistence and graduation (Reported in percentages)</b>	(from JCAR)
4.1	<b>Graduation Rates</b>	<b>Percentage</b> Rounded to one decimal place
4.1.a	Estimated first-time freshmen who eventually will graduate (regularly admitted students only).	
4.1.b	Estimated CCC junior transfers (juniors) who eventually will graduate (regularly admitted students only).	
<b>5</b>	<b>Areas of special state need</b>	
<b>6</b>	<b>Relations with K-12</b>	<b>Percentage</b> Rounded to one decimal place
6.1	<b>The percentage of regularly admitted first-time freshmen who are fully prepared in the following at the time of entry:</b>	
6.1.a	Mathematics	
6.1.b	English	

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**Biennially Reported Performance Indicators--Continued (Goal Attainment Reports Due in Even-Numbered Years)**

Indicator	Description	Data Type	
<b>7</b>	<b>Completed remediation (Reported in percentages)</b>	<b>Percentage</b>	
7.1	The percentage of regularly-admitted first-time freshmen who at entry required remediation in math or English (or both) and who completed remediation within one year.	one decimal place	
<b>8</b>	<b>Facilities Utilization (Reported in annual FTES)</b>		
8.1	<b>State-supported course annual FTES occurring via the main campus:</b>		
8.1.a	<b>Evenings (after 4 pm):</b> Mondays through Thursdays after 4:00 for instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.	<b>Annual FTES</b> Rounded to one decimal place	
8.1.b	<b>Fridays:</b> Instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.		
8.1.c	<b>Weekends and term breaks (except summer break):</b> Instruction occurring on Saturdays and Sundays at permanent CSU state-supported lecture/lab facilities on during AY.		
8.1.d	<b>Summers:</b> State-supported summer terms only.		
8.1.e	<b>Distance learning*:</b> In the AY, technology-mediated instruction (particularly internet-based) that does not require permanent CSU state-supported lecture/lab facilities.		
8.1.f	<b>Off-site:</b> Not including CPEC-approved off-campus centers and not including asynchronous and synchronous AY instruction (technology-mediated instruction).		
8.1.g	<b>Overall non-traditional course offerings (Add sub-indicators a through f)</b>		
8.1.h	<b>Overall instruction in the college year:</b> Total of traditional and non-traditional instruction		
8.1.i	<b>Percentage of instruction that is non-traditional</b>		<b>Percentage</b>
8.1.j	<b>Number of CPEC-approved off-campus centers</b>		<b>Integer</b>
8.2	<b>State-supported course annual FTES occurring via CPEC-approved center</b>		
8.2.a	<b>Evenings (after 4 pm):</b> Mondays through Thursdays after 4:00 for instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.	<b>Annual FTES</b> Rounded to one decimal place	
8.2.b	<b>Fridays:</b> Instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.		
8.2.c	<b>Weekends and term breaks (except summer break):</b> Instruction occurring on Saturdays and Sundays at permanent CSU state-supported lecture/lab facilities on during AY.		
8.2.d	<b>Summers:</b> State-supported summer terms only.		
8.2.e	<b>Distance learning*:</b> Technology-mediated instruction during the AY (particularly internet-based) that does not require permanent CSU state-supported lecture/lab facilities.		
8.2.f	<b>Off-site:</b> Not including CPEC-approved off-campus centers and not including asynchronous and synchronous AY instruction (technology-mediated instruction).		
8.2.g	<b>Overall non-traditional course offerings (Add sub-indicators a through f)</b>		
8.2.h	<b>Overall instruction in the college year</b>		
8.2.i	<b>Percentage of instruction that is non-traditional</b>		<b>Percentage</b>
<b>9</b>	<b>University Advancement (Reported in whole dollar amounts)</b>		
9.1	<b>Charitable Gift Receipts</b>	<b>Dollar amount</b>	
9.1.1	<b>Charitable Gift Commitments</b>	Rounded	
9.2	<b>Alumni participation</b>		
9.2.a	<b>Alumni Association Members</b>	<b>Integer</b>	
9.2.b	<b>Total Number of Addressable Alumni</b>		
9.3	<b>Total Number of Individual Donors</b>	<b>Percentage</b>	
9.4	<b>Private Support Goal</b>	Rounded to one decimal place	

\*These data will first be available for CY 2001-2002.