

**In This Issue:**

(You may click on the link to view each section.)

- [Message from the Executive Board Chair:](#) *Happy Spring! Personal and professional reinvention*
- [News from OWHE:](#) *New faces, changing places*
- [The Working Network:](#) *Newcomers perspectives on the 2006 ACE Network State Coordinators' Conference*
- [President's Perspective:](#) *Leadership for significance*
- [Featured Leader and Pathway:](#) *Crossing sectors in higher education administrative positions*
- [Perspectives:](#) *New Hampshire Network*
- [Perspectives:](#) *Institutional representatives: the life blood of the state network*
- [And the winners are:](#) *Announcing the 2006 ACE Network Award and the Donna Shavlik Award*
- [Editor's Notes:](#) *Special recognition for the first Network gift to the newly established Women's Leadership Legacy Fund*
- [Upcoming events](#)



**Message from the Executive Board Chair**

**Josie Baltodano**  
*Alliant International University*

Happy Spring! I hope everyone is enjoying the change to a warmer season and you are ready to embrace the opportunities to reinvent yourselves and to leap forward to a bright professional future.

It was wonderful to see so many of you at the National ACE Conference this past February in Los Angeles, California. The speakers were dynamic and were energized by our enthusiasm for the work that we do to identify and develop leaders, advance them into more senior positions, and support women serving in these roles. As I reflected at the closing of the conference, I felt a deep gratitude for the support that the Network has given to me. In fact, I discovered the more I give to the Network, the more the Network gives to me. I have cherished my service as the Chair of the Northern California Network Board that led to my becoming a member of the National Executive Board. While in my current position at Alliant, I have been honored with the opportunity to serve as your National Network Board Chair. Throughout this time, I have encountered precious networking opportunities and have cultivated caring friends for life.

In 2002, I attended a national forum sponsored by OWHE in Washington DC. This leadership development opportunity designed to prepare participants for college presidencies solidified my commitment to providing leadership to an institution. The forum featured many women college presidents who generously shared their journeys and advice for becoming an outstanding leader of a higher education institution.

During an eighteen-year tenure at the University of California at Berkeley, a four-year tenure at John F. Kennedy University (JFKU), and my current service at Alliant International University, I have held increasingly responsible executive administrative leadership positions. On July 1, 2006, I will assume my new duties as President of Marian College of Fond du Lac, Wisconsin. As I analyzed my journey and how I have tried to reinvent myself, the Network has been with me every step of the way providing mentorship, guidance, and support.

--continued on page 2

--continued from page 1

My experiences have taught me to recognize that success is based on collaborative relationships that empower women to change the world for the better. My involvement with the Network has created an understanding of the range of institutions, from research universities, to liberal arts colleges plus the uniqueness of public, private, and two-year colleges. Each learning opportunity has focused on collaborative partnerships and systemic learning.

As we continue to move forward with our journeys and seek new opportunities for reinventing ourselves, please join me in remembering that every year our mission serves over 10,000 women in this country. May our colleagues continue to count on us for support through our collective national efforts, for we truly give the gift that is giving back to us.

Warmest regards, Josie B.

## News from OWHE

### New Faces, Changing Places

***Lisa Fanning-Kwol***

*Program Associate, ACE Office of Women in Higher Education*

The ACE Office of Women in Higher Education (OWHE) has undergone a few changes in the last couple of months.

Claire Van Ummerson was recently appointed Vice President of a new division of ACE called the Center for Effective Leadership (CEL).

OWHE is one of several programs under CEL and is now headed up by Donna Burns Phillips who has served as the Associate Director prior to her new role.

Gloria Thomas continues her role as Associate Project Director under the Sloan Grant, but has also been promoted to Associate Director of OWHE.

The two new faces in the office are Siobhan (pron. sha-'vohn) Deloatch and Lisa Fanning-Kwol.

Siobhan came on board as Administrative Assistant in December. Siobhan has 25 years of experience as an Executive Assistant and has worked in both the public and private sectors.

Lisa joined the staff as Program Associate in February. She has spent the last 12 years in workforce development programming for underrepresented groups in international education/affairs and civil servants from developing countries.

Lisa Motley, a 5 year veteran, continues to serve as the office's Executive Assistant.



## The Working Network: Newcomers' Perspectives on the 2006 ACE Network State Coordinators' Conference in Los Angeles, CA

**Gloria Thomas**  
*Associate Director,  
ACE Office of Women in Higher Education*

Several State Coordinators were newcomers to the conference in Los Angeles this year. They included **Pamela Bischoff**, Administrative Support Associate for the President's Commission on Women at the University of Kentucky; **Dorothy Brockopp**, Professor of Nursing and former Assistant Dean for Undergraduate Studies in the College of Nursing at the University of Kentucky; **Linda Marie Golian-Lui**, University Librarian and Director of the Edwin H. Mookini Library and Graphic Services at the University of Hawaii at Hilo; **Erin Grisham**, Director of Education Support Programs at Northern Arizona University; **Lily Hsu**, Dean of Nursing and Professor of Health at Massachusetts Bay Community College; **Diana Loy**, Director of Records and Institutional Research at Peru State College (NB); **Linda Randall**, Associate Provost at the University of Baltimore (MD); **Sandra Robertson**, Chief of Staff, Office of the Chancellor at the University of Arkansas at Little Rock; **Beatriz Gonzalez Robinson**, Vice President for University Planning and Chief of Staff at St. Thomas University (FL); and **Jennifer Wetzel**, Media Manager at Belmont University (TN).

In my communications with a couple of these newcomers, the feedback on their first State Coordinators' Conference was generally quite positive. Erin Grisham reported that she "thought the State Coordinators' Conference was terrific." She further elaborated, "I appreciated the chance to meet other State Coordinators and connect faces to names I had been seeing on the list. I was concerned that I would feel like an odd woman out, but I didn't. Everyone was warm and welcoming. I especially appreciated the opportunities for personal and professional development."



On the content of the conference, Erin replied, "I've received the tools I need, especially the affirmation of what I was thinking and planning for the Arizona Network. The breakout session on emerging networks really hit home with respect to what I need to do for our state...Overall, I loved the opportunity and I look forward to building the Arizona Network with our new and exciting sponsor, M.J. McMahon (Executive Vice President at Northern Arizona University)."

Jennifer Wetzel's feedback was just as positive, she reported, "I felt very fortunate to attend the State Coordinators' Conference. It was a fantastic opportunity, and I gained a lot of valuable knowledge. The Tennessee Network plans to incorporate some of the concepts I learned in the sessions on 'Enhancing Network Diversity' and 'Constructing a Comprehensive Virginia Network.' Also, we plan to show the film "Neighbor Ladies" at a brown bag luncheon event this summer."

Both had suggestions for changes they would like to see made for newcomers in the future. Erin suggested "a shift in the scheduling of some events for the conference... Perhaps if the breakout sessions were held on the first day, newcomers would get the nuts and bolts of their responsibilities before going into more targeted sessions. Jennifer's suggestion is "to provide participants with a finalized agenda prior to the conference. Having a better understanding of the agenda ahead of time would greatly assist with making travel plans." The general consensus from these two was that their experiences were truly invaluable, and they both look forward to future conferences.

Incoming and Outgoing  
Network Advisory Board  
Chairs—Josie Baltodano  
and Josephine Reed  
Taylor





## President's Perspective Leadership for Significance

**Patricia Cormier**  
President, Longwood University

*Dr. Cormier is the presidential sponsor for the Virginia Network and a long-time advocate for advancing women in higher education administration. This fall she hosted the annual meeting of the Women Executives in Virginia Higher Education at her home and on the Longwood University campus for their one-day conference. Everyone who attended had an opportunity to witness and share in the "infectious joy, humanity, and broadness of spirit" that characterize her leadership.*

*(Excerpt of a speech given July 23, 2003 to the American Association of State Colleges and Universities)*

Significant leadership -- leadership that works, leadership that energizes, affirms and benefits the community -- is not an acquired set of technical skills. For me, significant leadership is the conscious and unremitting application of a values system based on the belief that each one of us has a responsibility to care for ourselves, for others and to contribute to the common good. Critical insights into leadership came to me when I read a prayer by George Washington, written in 1777 and reprinted in the Richmond Times-Dispatch in 2001. I was struck by how it was not what I expected from a beleaguered general. It was not bellicose or full of self-pity. Instead it was profoundly humane, wonderfully broad minded, and aware. It was asking for exactly what I -- a woman, a citizen, an academician, and a university president -- demand of myself and of those I admire and follow. It was a call for nothing less than acceptance of a pervasive, caring and compassionate set of values.

Let me use the lines of that prayer to highlight three of the core values that I believe characterize significant leadership. The opening lines hint at my first core value: *Know Thyself. To Thee we raise thankful hearts for deliverance from forces of evil. Deliver us also, we beseech Thee, from the greater danger of ourselves, Have mercy upon us and forgive us our part in the present desolation of the world.*

General Washington presents us with a very important and timeless lesson about significant leadership: leadership requires great wisdom, and true wisdom begins with knowledge of self. If we aspire to lead others well, we must begin by thinking

deeply about ourselves, about our beliefs, our motives and our presuppositions. We must determine exactly what our values and our gifts are, and how they can best be put to work in service of the common good.

A personal example may help make my point. I was born and grew up in Connecticut about 60 miles from New York City. I lived in a neighborhood where seventeen different languages were spoken. I was shaped by that neighborhood in many significant ways. In addition to my own family, I was raised by Czechoslovakian grandmothers, French aunts, Lithuanian uncles, Spanish cousins, Italian mothers, and Hungarian fathers -- everyone on that street. Diversity was, and is, a vital part of me.

My immediate family was led by my grandfather, a gentle and gifted person who loved the Italian opera and whose creed was "knowledge is power." He shared with me his love of education and helped me appreciate everything from math and science to language and the arts. He was complemented by my father, a businessman who was ingenious and incredibly passionate about his life and work. I like to think of him as the last true socialist in the United States, in that as an entrepreneur growing up in the Depression, he fervently believed that there should be a more equitable distribution of wealth throughout the world.

I have always known that diversity, knowledge and equality are very important to me. There were times in my life when I was working with people, sometimes very successful and powerful people, for whom these concepts were unimportant.

--continued on page 5

--continued from page 4

It was not until I spent time examining my discomfort in such situations that I came to realize why they arouse such great emotion and are far more important to me than abstract concepts.

Respect for human diversity, love of education and promotion of social equality are my values, values that I cherish, and they lie at the heart of who and what I am as a person. These values motivate, inform and strengthen me every day.

The next lines from General Washington's prayer introduce my second core value: *Accepting Social Responsibility. Awake us each time to a sense of our responsibility in saving the world from ruin. Open our minds and eyes and hearts to the desperate plight of millions.*

Service to society, contributing to the common good, is the heart and soul of leadership - it is what we are about, it is why we are here. I learned of this responsibility early in life from the Sisters of Mercy. Under the watchful eyes of the nuns, I not only learned traditional academic skills, but I was also exposed to their dedication to service. This was without a doubt one of the most profound influences of my life. The Sisters of Mercy taught me that I should recognize and be grateful for all the many gifts that were bestowed upon me: home, family, health, intellect and almost limitless opportunity. And yet above all else, the Sisters taught me that with these gifts comes the profound responsibility to give back. I am proud to say that I work at an institution that makes it easy for me to live this value because others share it with me. The mission of Longwood University, as defined by the Longwood community, is "to educate citizen leaders for the common good of society." More than a slogan or a marketing tool, "citizen leadership for the common good" is an institutional value.

And lastly, from George Washington's prayer, this short, but all important line which leads to my third core value: *Love.*

*Arouse us from indifference into action. Let none of us fail to give his utmost in sympathy, understanding, thought and effort.*

When I read this portion of General Washington's prayer, I think of love. Love - the emotion that binds us together and makes us feel warm, the emotion that makes us glad to be alive and at peace with our fellows, the emotion that symbolizes the brotherhood of man and the sisterhood of women and gives us hope for the future. I grew up in a vibrant, passionate family where our love for one another was never hidden. There was never a moment that I did not know love, and the security and sense of well-being it gave me. It became the center of my being and determined how I view the world. Significant leadership is really leadership based on love - a love of self (without being egotistical, arrogant or self-serving), and, above all else, love of the human community. For me, this means giving back to those I serve the same love I have had bestowed on me. Love allows the leader to approach her work with a humanity, joy, and broadness of spirit that is infectious and welcomed by all those with whom she comes into contact. Each of us has the ability and responsibility to think deeply about our leadership role, to not just take the road of expediency or personal gain, but to always let our values set our course. We must be models for those we serve.

And so, if I may leave you with one thought, it is that we in higher education can make a difference, that we can change the world, and that we must continually strive to fulfill this last part of George Washington's request to his God: *Fulfill in us and through us Thy glorious intention: that Thy peace, Thy love, and Thy justice may enter in to the regeneration of the world.*

## Featured Leader and Pathway: Crossing Sectors in Higher Education Administrative Positions



**Gloria Thomas**  
Associate Director, ACE Office of Women in Higher Education  
*Interview with Dr. Narcisa A. Polonio*  
Vice President, ACCT Board Leadership Services

Do you currently work at a community college and desire to hold a leadership position in administration at a four-year college or university? Did you receive your undergraduate and graduate degrees at a historically black college, and now that you're on faculty at your alma mater where you received your Ph.D., you're hoping to pursue an administrative position at a predominantly white university? Have you attended and worked at large public universities all of your educational career and now you desire an administrative position at a small liberal arts college? If any of these scenarios describe your current situation, then you are among those in higher education administration seeking to cross sectors or higher education institutional types.

Exactly how many people successfully cross sectors in higher education administration is difficult to answer. While ACE has data on previous positions held for presidents who respond to *The American College President* survey, we do not ask about the institution type where presidents were previously employed. Anecdotal evidence from search consultants suggests that the higher you are in the administrative hierarchy, the rarer it is to successfully obtain an administrative position at a very different institution type.

According to Narcisa Polonio, Vice President for Board Leadership Services at the Association of Community College Trustees (ACCT), it used to be a lot easier to go from a four-year college or university to a leadership position at a community college than it is now. Search committees feel candidates from four-year colleges and universities do not relate to the mission and student body of community colleges, so if there are two equally qualified candidates—one from a four-year institution and another from a community college, the community college candidate is usually chosen. There are rare cases where the four-year college or university candidate might bring a specific skill set that is sought, or if the candidate is minority and diversity is highly preferred, then the decision might not be as easy.

It's even more difficult to obtain a position at a four-year college or university coming from a community college, according to Polonio. Four-year colleges and

universities rarely view community college candidates as competitive and typically will not consider them in the pool. Candidates from public colleges and universities experience similar difficulty when applying for positions at private institutions (and vice versa). Similar experiences also exist in varying degrees for candidates going between minority-serving and predominantly white institutions; unionized and non-unionized campuses; single-sex and co-ed institutions (though less so now that few colleges remain single-sex); and between nonsectarian and religiously affiliated colleges or universities.

Search committees like to see a good fit between candidates and the institutional environment. There is no better way to demonstrate that fit than to show you know the culture of that institution type from previous experience. Of course, there are those rare individuals who manage to secure leadership positions at institutions where their previous experience is not a clear indicator of a good person-environment fit. This is where Nancy Archer Martin, a leading higher education executive search consultant, says personal values come into play. In Martin's book, *Career Aspirations and Expeditions: Advancing your Career in Higher Education Administration*, which she co-authored with Jennifer Bloom, there is an exercise where readers are encouraged to reflect on their values by writing down what they are most passionate about in life and then sharing a story about how they live out those values in action. After this self-reflection, Martin and Bloom instruct readers to write questions that they would ask of a future employer concerning whether the institution holds the same values. Our very own ACE Network Executive Board president, Josie Baltodano, who has spent the majority of her career at major research universities, recently modeled how her personal values as a Catholic—in addition to her skills as a strategic planner and fundraiser—created a good match for serving at the helm of Marian College of Fond du Lac, a small liberal arts Catholic institution. Numerous others

--continued from page 6

could be named as the rare individuals who made the jump across institutional types or sectors. The key to crossing sectors is finding a way to demonstrate your knowledge of and identification with an institution's mission and culture. In some cases, the answer to making the connection is a matter of reflecting on your personal values to find

the connection. However, if you simply do not have the experience at a research university, a women's college, a unionized campus, or any other campus with a specific set of cultural practices and values, but you desire to work in one of these settings, consider arranging an internship or volunteering your services at the type of institution that you seek. It's a means of networking and experiencing the cultural nuances of an institution all in one.



Three similar yet distinctly unique receptions occurred in the state of New Hampshire to facilitate conversation focused upon revitalizing the New Hampshire Women in Higher Education League (NHWHEL) Network in February and March. Presidents Helen Giles-Gee, Karol LaCroix, Donald Wharton, and Ann Weaver Hart hosted three receptions garnering outstanding attendance and participation. Provost Virginia Barry of Plymouth State University attended the Granite State College and Plymouth State University co-hosted reception, which held the record for persons in attendance. Approximately one hundred and fifty women leaders in higher education from both public and private, two year and four year colleges and universities in New Hampshire engaged in priority-setting conversation and networking to plot the course for women leaders in the Granite State higher education system.

The presidents underscored the importance as well as the need for the Network, then highlighted key ways NHWHEL could advance the academy through identifying, developing, and supporting talented women leaders. Dr. Giles-Gee shared the importance of mentoring and encouraged persons to become mentors and mentees. She also noted the significant need for women to share their stories. President LaCroix stressed the importance of women leaders' understanding the value of networking, the need for strong public relation skills, and the importance of being knowledgeable about budgets.

## Perspectives: New Hampshire Network

**Chandra C. Corbett, Ph.D.**  
Senior Staff Psychologist,  
University of New Hampshire's Counseling Center

*New Hampshire  
Network  
Regional  
Receptions  
In Partnerships  
With Presidents*



President Weaver Hart emphasized the importance of the Network in identifying and motivating female diamonds-in-the-rough who are qualified and skilled, yet in need of the encouragement and the opportunity to move into the multiple leadership positions that are available in higher education. She also indicated that "mentoring to advance women in leadership does work!"

Wanda Mitchell, New Hampshire State Coordinator and Vice Provost for Diversity at the University of New Hampshire, asked attendees at each reception four questions:

1. What are you looking for in a NH Network?
2. What would make you an active participant?
3. What would motivate you to continue to be involved?
4. What would you need from the NH Network to help you advance?

--continue on page 8

--continued from page 7

Excitement filled the air at all of the receptions as women leaders connected informally and shared their expectations of and needs for Network. The themes in the ACE IDEALS were expressed as the leaders revealed their career paths and advancements, or desire for such. Many indicated that they would like to "give back" through mentoring other women to advance in the academy and serve as supporters and encouragers to women; and be provided professional development and women advocacy opportunities. Programs addressing how to balance the multiple roles of women leaders (colleagues, administrators, researchers, caregivers, relatives, and friends), the differences in how women and men lead and communicate, and how to successfully lead in male dominated fields were also suggested. The New Hampshire Network Planning Committee (Julie Dickson,

Gathering  
Ideas  
From Women  
Leaders in  
New  
Hampshire



Karol LaCroix, Jane Carroll, Denisse Maslakowski, Judy Muyskens, Elisabeth Noyes, and Wanda Mitchell) developed the concept of the receptions and coordinated the events throughout the state with the various presidents. In sum, the receptions were well attended and the women leaders in the state are eager for the Network's resurgence. The Network is moving forward and is once again empowering women leaders in New Hampshire to soar.



## Perspectives: Institutional Representatives: The Life Blood of the State Networks

**Dr. Kenya F. Ayers**

*Vice Provost and Associate Vice President  
for Academic Affairs, Kettering University  
State Coordinator, Michigan*

Margaret Meade once said, "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that has." Consistent with this notion, this month, we pause to celebrate Institutional Representatives (IR) nationwide who give of themselves to enhance the lives of women on their respective campuses. Each IR is critical to the success of this organization. Without what you do, the ACE Office of Women in Higher Education (OWHE) and our individual state networks would be rendered far less effective in the critical work of identifying, developing, encouraging, advancing, linking and supporting women in higher education.

Indeed, your work makes a tremendous difference for women on your campus. In addition to the programs you offer, your willingness to give of yourself to others is particularly important. Time is such a fleeting commodity. Simply stated, none of us has enough of it. And yet, in the midst of everything else on your plate, you have made a conscious

decision to take on the role of IR as well. For every woman who will stop you to thank you for your work, there will be others who were enlightened or whose pressures were temporarily lifted because they were able to have a few moments of sisterhood connection as a result of your efforts.

In Michigan, I have been especially impressed by the work of our IRs who have created programs on a host of topics including "Academic Motherhood" and "Women Don't Ask – Women and Negotiating."

Other IRs have created Women's Leadership Institutes, a Women's Research Symposium, and mentoring and shadowing programs. Still others have organized award ceremonies to acknowledge the impact of women on their campuses, offered violence prevention programs, or united their financial resources to provide scholarships for women students. The impact of these endeavors has indeed been far-reaching.

--continued on page 9

--continued from page 8

Many IRs have found forming a task force to assist in planning campus initiatives to be helpful. On one of our campuses, the IR brought women together for a luncheon and led them through reflective exercises in which participants themselves determined the scope and priority of programs for the year in areas such as wellness, professional development, and life balance. Each group elected its own leader and organized its own monthly program, leaving the IR to focus less on content and more on logistics.

Whatever approach you take to your work as IR, please be reminded that you have support for that role in the form of your State Coordinator, the National Executive Board, and the OWHE leadership and staff. Don't hesitate to reach out if you need ideas, assistance, support, or programmatic suggestions.

This organization is strengthened by your work, so we want to lighten your load just as your work empowers women on your campus. Thank you for all that you are doing for women in higher education. You *are* making a difference and your role is, indeed, the lifeblood of this organization!

## And the Winners Are...

**For the ACE Network Award**, the 2006 recipient was the Virginia ACE Network for Women Leaders in Higher Education. This Network was one of the original state-level organizations initiated by OWHE in 1977. It has been continuously active since that time and remains committed to promoting women's leadership in higher education and throughout society as a whole. The major activities of the Virginia Network are coordinated by a statewide Executive Board, which is chaired by a Statewide Coordinator.

Virginia Network activities include an annual statewide conference, an annual meeting for institutional representatives, an annual event for senior-level women executives and board members, a biannual electronic newsletter, a Network web site, and the Network's flagship professional development program, the Senior Leadership Seminar.



Josie Baltodano Network Advisory Board Chair presents Network Award to Virginia State Coordinator, Connie Gores and past VA Coordinators and Network Advisory Members Pat Hyer (left) and Teresa Gonzalez (right).

Initiated in 1987, the Senior Leadership Seminar series provides a forum to bring together emerging women leaders with established leaders in higher education in the Commonwealth. The Senior Leadership Seminar is conducted in three parts—in October, January, and June—and the program includes workshops and guest speakers, as well as homework on personal and professional development and on trends in higher education. The speakers and guests are women leaders in Virginia who, in addition to their presentations, discuss critical issues facing higher education from a variety of perspectives.

One unique feature of the Senior Leadership Seminar Series is the mix of administrators from both the public and private sectors, from two-year and four-year institutions, and from a wide variety of functional roles. This mix brings together knowledge and experiences that greatly enhance discussions and group interaction. Participants have found professional colleagues with whom they can share challenges and perspectives, seek advice in an environment of trust, and in the process, gain support and assistance in professional growth and mobility. As a result of the strong bonds among members of the previous classes, the seminar series has active alumnae who continue to work to enhance the advancement of women in higher education throughout Virginia and nationwide. The Virginia Network can be found at: <http://www.ace.prov.vt.edu/>

--continued on page 10

--continued from page 9

**For the Donna Shavlik Award**, the 2006 recipient was Donna E. Shalala, President of the University of Miami. Donna E. Shalala became Professor of Political Science and President of the University of Miami on June 1, 2001. President Shalala has more than 25 years of experience as an accomplished scholar, teacher, and administrator.

Born in Cleveland, Ohio, President Shalala received her A.B. degree in history from Western College for Women and her Ph.D. degree from The Maxwell School of Citizenship and Public Affairs at Syracuse University. A leading scholar on the political economy of state and local governments, she has also held tenured professorships at Columbia University, the City University of New York (CUNY), and the University of Wisconsin - Madison. She served as President of Hunter College of CUNY from 1980 to 1987 and as Chancellor of the University of Wisconsin-Madison from 1987 to 1993.

In 1993 President Clinton appointed her U.S. Secretary of Health and Human Services (HHS) where she served for eight years, becoming the longest serving HHS Secretary in U.S. history. At the beginning of her tenure, HHS had a budget of nearly \$600 billion, which included a wide variety of programs including Social Security, Medicare, Medicaid, Child Care and Head Start, Welfare, the Public Health Service, the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), and the Food and Drug Administration (FDA). One of the country's first Peace Corp volunteers, she served in Iran from 1962 to 1964.

As HHS Secretary, she directed the welfare reform process, made health insurance available to an estimated 3.3 million children through the approval of all State Children's Health Insurance Programs (SCHIP), raised child immunization rates to the highest levels in history, led major reforms of the FDA's drug approval process and food safety system, revitalized the National Institutes of Health, and directed a major management and policy reform of Medicare. At the end of her tenure as HHS Secretary, The Washington Post described her as "one of the most successful government managers of modern times."



Donna Shalala (left), honored by ACE OWHE National Networks as the Donna Shavlik 2006 Award Recipient, is joined by Dr. Shavlik.

As Chancellor of the University of Wisconsin-Madison, she led what was then the nation's largest public research university. She successfully strengthened undergraduate education, the university's research facilities, and spearheaded the largest fundraising drive in Wisconsin's history. In 1992, Business Week named her one of the top five managers in higher education.

She served in the Carter administration as Assistant Secretary for Policy Development and Research at the U.S. Department of Housing and Urban Development. In 1980, she assumed the presidency of Hunter College of the City University of New York.

She is a Director of Gannett Co., Inc., UnitedHealth Group, Inc., and the Lennar Corporation. She also serves as a Trustee of the Henry J. Kaiser Family Foundation.

President Shalala has more than three dozen honorary degrees and a host of other honors, including the 1992 National Public Service Award, the 1994 Glamour magazine Woman of the Year Award, and in 2005 was named one of "America's Best Leaders" by U.S. News & World Report and the Center for Public Leadership at Harvard University's Kennedy School of Government. She has been elected to the Council on Foreign Relations; National Academy of Education; the National Academy of Public Administration; the American Academy of Arts and Sciences; the National Academy of Social Insurance; the American Academy of Political and Social Science; and the Institute of Medicine of the National Academy of Sciences.



## Editor's Notes

*Cynthia Forrest*  
Consultant, Higher Education

Special recognition goes to the Virginia Network for making the first Network gift to the newly established ACE OWHE Women's Leadership Legacy Fund! Josie Baltodano (center right) Network Advisory Board Chair was instrumental in establishing this new resource for the Networks. She is joined by Virginia State Coordinator, Connie Gores and past VA Coordinators and Network Advisory Members Pat Hyer (left) and Teresa Gonzalez (right) in advancing this new initiative through the Network's gift. Thanks!



As we anticipate the ending of another academic year and the beginning of summer, it is the perfect time to join nature in this season of spring to consider the new growth possibilities for our individual and collective professional and personal futures. We hope that you will enjoy with your Network colleagues mapping and promoting an active plan for engaging activities and offerings in your state and region. We invite to use *NetworkNews* to glean the wisdom from our featured colleagues who are working hard to realize the IDEALS for our women leaders in higher education. We look forward to sharing the many opportunities that you create!! Please pass along your upcoming plans, experienced successes and new ideas to the *NetworkNews* Advisory Board via my email <mailto:cynthiaforrest@hotmail.com>.

## UPCOMING EVENTS

April 28, 2006

Second Annual Iowa Women's Leadership Summit  
<http://www.wlc.provost.iastate.edu/>

June 2, 2006

Virginia Network State Conference  
<http://www.ace.prov.vt.edu/>

June 6, 2006

Massachusetts Network Annual President's Panel Dinner  
"The Call to the Presidency"—Roxbury Community College  
Contact: Lily Hsu, Co-coordinator: [lhsu@massbay.edu](mailto:lhsu@massbay.edu)

June 12-13, 2006

Michigan Annual ACE OWHE Network Conference  
Henry Center, East Lansing

September 28, 2006

New England Networks Workshop at The College of the Holy Cross  
Contact: Carol Moore's Office: [Darcie.Miles@isc.vsc.edu](mailto:Darcie.Miles@isc.vsc.edu)

### *NetworkNews Editorial Board*

Josie Baltodano, C. Edith Booker, Betsy Boze, Carol Hollenshead, Patricia Hyer  
Donna Burns Phillips, Josephine Reed-Taylor, Melinda Rhodes, Concetta M. Stewart, Gloria Thomas  
Cynthia Smith-Forrest (Editor) [cynthiaforrest@hotmail.com](mailto:cynthiaforrest@hotmail.com), and Beth Miglin (Newsletter Production)

For more information regarding any of the programs offered by the American Council on Education's Office of Higher Education (OWHE) please visit the website at: <http://www.acenet.edu/programs/owhe/>

NetworkNews is a quarterly publication distributed in February, April, August and October. All editions can be found at the website: <http://www.ace.prov.vt.edu/Newsletters/newsletters.html>