

**CALIFORNIA STATE UNIVERSITY SAN MARCOS**

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**PROGRAM CHANGE PROPOSAL - Form P-2**

COLLEGE CoAS

Discipline Human Development

TITLE OF PROGRAM: Human Development Program

Check one:  Change to Program  Program Deletion

TITLE OF DEGREE PROGRAM: Human Development major

This form is the signature sheet for a change to, or deletion of, an existing program.  
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units?  Yes  No If yes, obtain signature(s).  
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Psych	Discipline/Unit	Signature	Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Soc	Discipline/Unit	Signature	Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
_____	Discipline/Unit	Signature	Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
_____	Discipline/Unit	Signature	Date			

1. Elin Bigham 1/27/09 2. [Signature] 1-27-09  
 Originator (Please Print) Date Program/ Department - Director/Chair Date

**APPROVAL PROCESS**

3. [Signature]  2-3-09 4. [Signature]  2-3-09  
 College Curriculum Committee^ Date College Dean (or Designee)\* Date

5a. \_\_\_\_\_  \_\_\_\_\_ 5b. \_\_\_\_\_  \_\_\_\_\_  
 University Curriculum Committee^ Date Budget and Long-Range Planning Committee (if applicable)^ Date

6. \_\_\_\_\_ \_\_\_\_\_ 7. \_\_\_\_\_ \_\_\_\_\_  
 Academic Senate Date Provost (or Designee) Date

8. \_\_\_\_\_ \_\_\_\_\_ 9. \_\_\_\_\_ \_\_\_\_\_  
 President Date Date to Chancellor's Office (if applicable)

\* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.  
 ^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Program Change Proposal Attachment to P-2 Form

I. Summary of the purpose of this proposal:

The purpose of this proposal is two-fold. First, it is to update the number of units required for each emphasis area of the Human Development Program. Second, it is to add new courses from Psychology as options in the Human Development Program.

A. Number of units required for each emphasis area

The mission of the Human Development Program is to promote a holistic and lifespan understanding of human development from multidisciplinary and interdisciplinary perspectives. We do so by actively engaging students in a learning experience which emphasizes the integration of several complementary and interdependent perspectives and disciplines. Students in the Human Development Program explore the complex interplay of body, mind, culture, and environment that shapes developmental processes and outcomes by surveying the subject matter from psychological, sociological, biological, and anthropological disciplinary perspectives. The units of these upper division courses offered by Psychology, Sociology, Biology, and Anthropology are typically 3 units; however, several upper-division Sociology courses are 4 unit courses. Thus, the number of units that a student may need to complete to meet their upper division coursework requirements may vary from student to student. This change in the number of units of these Sociology courses occurred after the original development of the emphasis areas. This P-2 updates the number of units to show the range of units that a student may need in order to meet the upper division requirements (changes highlighted in revised catalog copy in Item #2 below).

B. New courses from Psychology as options

The Human Development Program engages students in a challenging academic curriculum which combines traditional classroom learning with experiential learning opportunities in human development-related professions. In addition to completing required core coursework, each student completes six courses chosen from one of four concentrations: Health Services, Children's Services, Adult and Gerontological Services, and Counseling Services. Courses within each of these concentrations have been selected to provide a solid educational foundation for students wishing to pursue careers in each of these arenas. New courses offered by the Psychology, Sociology, Biology, and Anthropology departments have been reviewed to determine if those offerings should be added as course options for the Human Development Program. Courses were also reviewed to determine if the frequency that the courses are offered. This P-2 updates the course options to include several new courses offered by these departments and remove courses offered infrequently, as follows:

		Upper Division Requirement Area					Notes
		Child	Adult	Health	Counseling	For Major	
<b>Add</b>							
ANTH 340	Immigration and health					x	Add to ANTH Culture and Medicine as an Upper Division for Major diversity option, SLO #2
BIO326	Biology trends in 21st century medicine	x	x	x	x		Add to BIO biology physiology course, SLOs #1 and #3
PSYC328	Developmental psychopathology	x	x				Add to Upper division psychology courses, SLOs #1 and #3
PSYC333	Psychology of prejudice					x	Add to PSYC Multicultural Perspectives in Psychology as an Upper Division for Major diversity option, SLO #2
PSYC343	Psychology of work and the family		x		x		Add to Upper division psychology courses, SLOs #1 and #3
PSYC348	Development psychology (adolescence)	x					Add to Upper division psychology courses, SLOs #1 and #3
PSYC362	Cognitive processes			x			Add to Upper division psychology courses, SLOs #1 and #3
PSYC363	Drugs, brain, behavior, and society			x	x		Add to Upper division psychology courses, SLOs #1 and #3
SOC375	Race and identity					x	Add to SOC Race/Ethnic Relations as an Upper Division for Major diversity option, SLO #2
<b>Delete</b>							
SOC423	Sociology of Emotions				x		Not taught often, Units vary from 2 to 4.
SOC486	Topics in Children, Youth, and Families	x			x		Not taught often, Units vary from 2 to 4.
SOC487	Topics in Aging and the Life Course		x				Not taught often, Units vary from 2 to 4.
SOC488	Topics in Health, Education, and Welfare			x	x		Never been taught, Units vary from 2 to 4.

2. Attach catalog copy:

Please replace the catalog's current criteria with the revised criteria, revising the distribution of the Upper Division major Requirement Units, the Upper Division Emphasis Requirement Units, and Upper Division Elective Units.

CURRENT

Requirements	Units	Notes
General Education Units	51	
Lower Division Units in the Major –		
ANTH 200* Cultural Anthropology	3	
PSYC 100* Introduction to Psychology	3	
HD101* Introduction to Human Dev	3	
PSYC 220 Introductory Statistics In Psyc	3	
PSYC 230 Research Methods In Psyc	3	
Total Preparation for Major	15	
Upper Division Major Requirement Units	18	
Upper Division Emphasis Requirement Units	18	
Upper Division Elective Units	<u>18</u>	
Total Required Units for Degree	120	

REVISED

Requirements	Units	Notes
General Education Units	51	
Lower Division Units in the Major –		
ANTH 200* Cultural Anthropology	3	
PSYC 100* Introduction to Psychology	3	
HD101* Introduction to Human Dev	3	
PSYC 220 Introductory Statistics In Psyc	3	
PSYC 230 Research Methods In Psyc	3	
Total Preparation for Major	15	
Upper Division Major Requirement Units	<u>19-21</u>	
Upper Division Emphasis Requirement Units	<u>18-20</u>	
Upper Division Elective Units	<u>14-16</u>	(Sufficient number of elective units to bring the total number of units to a minimum of 120)
Total Required Units for Degree	120	

\* Also satisfies a lower-division General Education requirement.  
 (Colors match those on the HD Courses by Emphasis chart and are only for the purpose of this discussion).

The following is in response to your letter of November 24, 2008 regarding the proposed course changes for HD300, HD301, HD361, HD490, HD495, and HD497. We have addressed the recommended items relating to changes to the curriculum below with your four items followed by *our responses in italics*.

1. Item 1 and 2 on page 20. "Hidden units in Sociology classes" and "New Psychology courses that are relevant to HD", these two items should be addressed in a P2-Form. *A revised P-2 is attached which addresses the hidden units in the Sociology courses and adds new courses offered by Psychology and others (P-2, P-2 Addendum, Mission, and SLOs attached). The attached HD Courses by Emphasis chart shows the entire HD curriculum including the proposed changes. Please see the notes at the bottom of the chart regarding the color coding (HD Courses by Emphasis attached).*
2. Item 3, "Pre-requisites should be placed on the HD course", UCC did not see if this is already addressed by the currently proposed C2-Form for HD497, because currently the change only affects the units and the description. *Done. In December 2005, two prerequisites were added for HD497: successful completion of PSYC220 and PSYC230, as shown in the 2006-2008 and 2008-2010 catalogs.*
3. Item 4, "HD301 should be offered as a theory class", is this change already included in the currently proposed C2-Form? *Done. The content for this course had slipped away from its approved course content but was changed back to the originally intended material over the winter break 2007-2008, making it, once again, a theory class (Spring 08 HD301 Syllabus attached).*
4. Item 5, the problem of over enrollment in HD495 was a major concern for the task force. In how far do the currently proposed course changes to HD495 address this problem? Have other strategies been implemented to solve this problem (then this would not be a UCC question)? *Since the Task Force Report, we have reduced the class size with a cap of 25. The curricular changes in the C-2 form help to ensure that students are prepared for the course by requiring an orientation the semester before. Therefore, the instructor is better able to assist the student in selecting the most appropriate field placement. Currently, due to budget cuts, HD495 and other HD sections are filled and demand exceeds capacity. That is why we are now opening up sections offered through Extended Learning for such courses to cope with the budget crises so we can maintain the current class sizes. As a results of discussions related to this request, we would like to revise the HD495 C-2 that UCC is currently reviewing to clarify that 90 field hours are required and all hours must be performed during the semester to ensure that the student receives supervision throughout the course of the field placement.*

Best regards,

Eliza Bigham

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**From:** Olaf Hansen  
**Sent:** Monday, November 24, 2008 4:08 PM  
**To:** Fernando Soriano; Elizabeth Bigham  
**Cc:** David Barsky; Virginia Mann; Olaf Hansen  
**Subject:** HD courses

Hello Fernando and Elizabeth,

This morning UCC discussed again the proposed course changes for HD300, HD301, HD361, HD490, HD495, and HD497. This time we took the recommendations in the document "Recommendation Regarding the Human Development Major, Spring 2005" into account. UCC is aware of the great challenges the Human Development faces if we compare the number of Majors to the number of faculty positions in the Human Development department.

UCC focused on the immediate concerns which are formulated on page 20 of the above document. UCC thinks that these concerns should be addressed by changes to the curriculum.

1. Item 1 and 2 on page 20. "Hidden units in Sociology classes" and "New Psychology courses that are relevant to HD", these two items should be addressed in a P2-Form.
2. Item 3, "Pre-requisites should be placed on the HD course", UCC did not see if this is already addressed by the currently proposed C2-Form for HD497, because currently the change only affects the units and the description.
3. Item 4, "HD301 should be offered as a theory class", is this change already included in the currently proposed C2-Form?
4. Item 5, the problem of over enrollment in HD495 was a major concern for the task force. In how far do the currently proposed course changes to HD495 address this problem? Have other strategies been implemented to solve this problem (then this would not be a UCC question)?

Thank you very much

Olaf