

<b>ORIGINATOR'S SECTION:</b>	
1. College: <input checked="" type="checkbox"/> Coas <input type="checkbox"/> CBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): <del>F 2008</del> FALL 2009
2. Current Course abbreviation and Number: ANTH 430	

TYPE OF CHANGE(S). Check <input checked="" type="checkbox"/> all that apply.			Course Repeat Change	<input checked="" type="checkbox"/>	
Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked (✓) above.

**NEW INFORMATION:**

<b>CURRENT INFORMATION:</b>	Course abbreviation and Number:
3. Title:	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for Banner: (no more than 25 characters, including spaces)
5. Number of Units:	Number of Units:
6. Catalog Description:	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) <i>Course can be repeated for a total of 6 units.</i>

*see att. new description*

7. Mode of Instruction\* (See pages 19-23 at <https://eta.calstate.edu:8250/webdoc/TransactionDEDSection5.doc> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*	Grading Method:*
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment?	Course Requires Consent for Enrollment?
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair

\*If Originator is uncertain of this entry, please consult with Program Director/Chair

**CURRENT INFORMATION:**

**NEW INFORMATION:**

<p><b>11. Course Can be Taken for Credit More than Once?</b>  <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                  If yes, how many times (including first offering)</p>	<p><b>Course Can be Taken for Credit More than Once?</b>  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, how many times (including first offering) <b>2</b></p>
<p><b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course</p>	<p><b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course and check "yes" in item #17 below.</p>
<p><b>13. Prerequisite(s):</b></p>	<p><b>Prerequisite(s):</b></p>
<p><b>14. Corequisite(s):</b></p>	<p><b>Corequisite(s):</b></p>
<p><b>15. Documentation attached:</b>  <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline</p>	

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**

*(Mandatory information - all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?**  Yes  No  
 If yes, please specify:

*fulfills field research requirement for Anth. major.*

**17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)** Check "yes" if the course is cross-listed.  Yes  No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

\_\_\_\_\_  
 Discipline \_\_\_\_\_ Support \_\_\_\_\_ Oppose  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

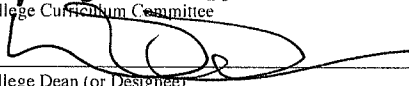
\_\_\_\_\_  
 Discipline \_\_\_\_\_ Support \_\_\_\_\_ Oppose  
 Signature \_\_\_\_\_ Date \_\_\_\_\_

**18. Reason(s) for changing this course:**

*Field research 400-level ANTH courses can be taken twice since the field research is different each time.*

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

*Bonnie Bade* 4-11-08  
 1. Originator (Please Print) Date  
*Bonnie Bade* 4-11-08  
 2. Program Director/Chair Date  
*Mark Wallace* 5-12-08  
 3. College Curriculum Committee Date  
 5/12/08  
 4. College Dean (or Designee) Date

\_\_\_\_\_  
 5. UCC Committee Chair Date  
 \_\_\_\_\_  
 6. Vice President for Academic Affairs (or Designee) Date  
 \_\_\_\_\_  
 7. President (or Designee) Date

## Virginia Mann

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**From:** Bonnie Bade  
**Sent:** Wednesday, September 17, 2008 11:30 PM  
**To:** Virginia Mann  
**Subject:** Re: ANTH 430 - Catalog Description

*Anth 430 - new description*

Hi Virginia, I believe the limit is 80 words. See below:

Advanced students conduct ethnographic fieldwork in local health care settings or with local communities with distinct medical cultures. Examines patterns of health service utilization and access to clinical health care, as well as alternatives to clinical health care. Working collaboratively with health care professionals and/or ethnic populations with special health care needs, such as immigrant or indigenous communities, students document and analyze information pertaining to the delivery and consumption of health care services and the generation of health care alternatives. *Service Learning Course*

Hope you are well--Bonnie

On 9/17/08 1:48 PM, "Virginia Mann" <[vmann@csusm.edu](mailto:vmann@csusm.edu)> wrote:

Hi Bonnie,

David & I checked the original C form for ANTH 430 and see that the description in the 2008-10 catalog is the description that was approved. However, since UCC is in the process of approving the repeat change you requested for 430, David asks that you edit the course description down for this course, as the current catalog description is too long.

I've copied & pasted the description (from an email of two years ago). If you could edit this to a smaller version, we would be very appreciative and UCC could approve it. Thanks.

### **ANTH 430 Medical Ethnography (3)**

Involves advanced students conducting ethnographic fieldwork in local health clinics or hospitals or with local communities with unique medical cultures. Examines patterns of health service utilization and access to clinical health care, as well as alternatives to clinical health care. Students, working collaboratively with either health care professionals and/or ethnic populations with special health care needs, such as immigrant or indigenous communities, document and analyze ethnographic data pertaining to the delivery and consumption of health care services and the generation of health care alternatives. *Service Learning Course.*

Virginia

**From:** Olaf Hansen  
**Sent:** Monday, September 15, 2008 4:04 PM  
**To:** Bonnie Bade  
**Cc:** David Barsky; Virginia Mann  
**Subject:** ANTH430

Hi Bonnie,

This morning UCC discussed course proposals/changes which you submitted. UCC approved ANTH340, ANTH380, and ANTH470. With respect to ANTH430 UCC had a question about the reason for allowing