

ORIGINATOR'S SECTION:

1. College: CoAS CoBA CoE
 Desired Term and Year of Implementation (e.g., Fall 2008):
 Fall 2008 ~~08~~ **09**

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No

3. Course will be a variable-topics (generic) course? Yes No
 ("generic" is a placeholder for topics)

4. Course abbreviation and Number:* ANTH 340

5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
Immigration and Health

6. Abbreviated Title for Banner:
 (no more than 25 characters, including spaces)
 Immigration Health
AND

7. Number of Units: 3

8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)
~~Course offers a cross-cultural examination of the impact of human migration on the health of migrant communities in a transnational context. Examines political and economic realities of globalization, health impacts of migration, and the social and political contexts in which immigrants access and utilize health care services. Examines how class, ethnicity and gender condition the health of migrants. Case studies include Mexico-U.S., Turkey-Germany, Nepal-India, Morocco-Spain and Hmong U.S. migration.~~

9. Why is this course being proposed?
 to fortify the curriculum of the Medical Anthropology concentration for the Anthropology major and to provide option for fulfillment of Foundational Anthropology Courses for major

10. Mode of Instruction*
 (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	3	C-02
Activity		
Lab		

11. Grading Method:*
 Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report in Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

13. Course Requires Consent for Enrollment? Yes No
 Faculty Credential Analyst Dean Program/Department - Director/Chair

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times? (including first offering)

15. Is Course Crosslisted: Yes No
 If yes, indicate which course and check "yes" in item #22 below.

16. Prerequisite(s): Yes No

17. Corequisite(s): Yes No

18. Documentation attached:
 Syllabus Detailed Course Outline

* If Off-Header is a component of this entry, please consult with Program/Department Director/Chair.

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:* NA

20. How often will this course be offered once established?* every other year

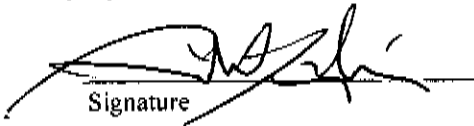
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information - all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

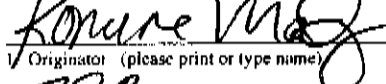



If yes, please specify:
 fulfills Foundational Requirement for Anthropology Major

22. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Liberal Studies Discipline		3/19/08	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		
Discipline	_____	_____	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	Date		

SIGNATURES : (COLLEGE LEVEL) :

	10 Mar 08
1. Originator (please print or type name)	Date
	10 Mar 08
2. Program Director/Chair	Date
	4-24-08
3. College Curriculum Committee	Date
	5/12/08
4. College Dean (or Designee)	Date

(UNIVERSITY LEVEL)

5. UCC Committee Chair	Date
6. Vice President for Academic Affairs (or Designee)	Date
7. President (or Designee)	Date

* If Originator is uncertain of this entry, please consult with Program Department Director/Chair

Syllabus
Immigration and Health
Anthropology 340

Course Description

Migration has become a common phenomenon and is an indication of the growing interdependence of nation-states in an increasingly globalized economy. The health implications of migration challenge public health systems worldwide. At the same time, providing health care for immigrants in receiving countries is a politically contentious and urgent issue. This course cross culturally examines the impact of human migration on the health of migrant communities in a transnational context. By situating migration and its impact on health within the political and economic reality of globalization the course will examine health impacts as well as the social and political context of how immigrants access and utilize health care services. The course will examine how class, ethnicity and gender condition the health of migrants in several case studies. Case studies that will be examined include Mexico to U.S. Migration, Turkish migration to Germany, Nepali migration to India, Moroccan migration to Spain and finally the experience of Hmong Refugees in the United States.

Course Objectives:

- understand the impact of immigration on health status
- compare the integration of immigrants into health care systems globally
- engage in critical thinking regarding the relationship between politics, economics, gender, class and ethnicity on immigrant health
- appreciate the traditional relationship between medicine and religion
- employ the holistic perspective when attempting to understand human phenomena including health care and medical treatment

Required Reading

Ugalde, Antonio. "Health and Social Services Among International Labor Migrants: A Comparative Perspective (CMAS Border and Migration Studies Series. 1998)"

J. Gerard Power et al. "U.S. Mexico Border Health." Issues of Regional and Migrant Populations." 1998

Kiy, Richard. Et al. "The Ties that Bind Us: Mexican Migrants in San Diego County." Additional articles from Course Reader

Academic Dishonesty

All instances of academic dishonesty such as plagiarism or cheating will be reported to the University and disciplinary action will be taken based on the University's policy:

The maintenance of academic integrity and quality education is the responsibility of each student within this university and the California State University system. Cheating and plagiarism in connection with an academic program at a campus is listed in Section 41301, Title 5, *California Code of Regulations*, as an offense for which a student may be expelled, suspended, put on probation, or given a less severe disciplinary sanction.

Students with Disabilities

Students with disabilities who require reasonable accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300A, and can be contacted by phone at (760) 750-4905, or TTY (760) 750-4909. Students authorized by DSS to receive reasonable accommodations should meet with the Department Chair during his or her office hours in order to ensure confidentiality.

Grading

Each requirement will be graded on a point system. Final grades will be calculated using a standard percentage scale.

<u>Points Available</u>	<u>Grade Scale</u>	
Case Study	100 points	A=100-90%
Writing Exercises (4)	100 points	B=89-80%
Mid Term	100 points	C=79-70%
Final Exam	100 points	D=69-60%
		F=59% and Below

Writing

The university wide writing requirement will be met through the completion of a six-eight page case study addressing immigration and health. Four writing exercises will also be assigned.

Course Schedule

Date	Topic
Week 1	Introduction to Course
Week 2	Anthropology of Immigration
Week 3	Immigration: Global Overview
Week 4	Clinic-Immigrant Interface
Week 5	Economic Impacts of Immigration on Health Care Systems
Week 6	Ethnicity, Class and Immigrant Health
Week 7	Political Issues in Immigrant Health
Week 8	MID TERM EXAM
Week 9	Immigrant Communities in the United States
Week 10	Mexico-United States Immigration and Health Issues
Week 12	U.S. Mexico Border Health
Week 13	Case Study: Turkish Migration to Germany
Week 14	Case Study: Moroccan Migration to Spain
Week 15	Case Study: Nepali Migration to India
Week 16	Case Study: Hmong Refugees in the United States
Finals Week	FINAL EXAM