

<b>ORIGINATOR'S SECTION:</b>														
<b>1. College:</b> <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	<b>Desired Term and Year of Implementation (e.g., Fall 2008):</b> Spring 2011													
<b>2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*)</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
<b>3. Course will be a variable-topics (generic) course?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (*generic" is a placeholder for topics)														
<b>4. Course abbreviation and Number:*</b> MLSC 402														
<b>5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</b> Leadership in a Complex World														
<b>6. Abbreviated Title for Banner:</b> (no more than 25 characters, including spaces) Adaptive Leadership II														
<b>7. Number of Units:</b> 3														
<b>8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</b>  MLSC 402 explores the dynamics of leading in the complex situations of current military operations in the Contemporary Operating Environment (COE). Students will examine differences in international customs and courtesies, and gain awareness and culture of the modern day terrorist. The course also explores aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. Students will prepare multiple documents, forms, operation orders, memorandums for record, and other reports that discuss officership, branching and accessions, leadership, and decision making. The course will also cover supply and maintenance procedures, counseling of subordinates, personal conduct as officers, and Army branches.														
<b>9. Why is this course being proposed?</b>  To meet the demand for a local Army ROTC program at CSUSM.														
<b>10. Mode of Instruction*</b> (See pages 17-23 at <a href="http://www.calstate.edu/cjiv/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cjiv/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)														
	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Type of Instruction</th> <th style="text-align: center;">Number of Credit Units</th> <th style="text-align: center;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Lecture</td> <td style="text-align: center;">3</td> <td style="text-align: center;">C-77</td> </tr> <tr> <td style="text-align: center;">Activity</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab			
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Lecture	3	C-77												
Activity														
Lab														
<b>11. Grading Method:*</b> <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
<b>12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.</b>														
<b>13. Course Requires Consent for Enrollment?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
<b>14. Course Can be Taken for Credit More than Once?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
<b>15. Is Course Crosslisted:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, indicate which course and check "yes" in item #22 below.														
<b>16. Prerequisite(s):</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
<b>17. Corequisite(s):</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														

\* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

18. Documentation attached:  Syllabus  Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\*

20. How often will this course be offered once established? \* Every Spring Semester

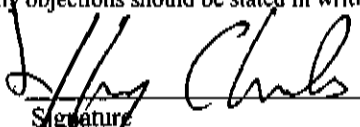
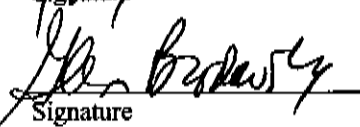
**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  
*(Mandatory information – all items in this section must be completed.)*

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)?  Yes  No

If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)*  Yes  No


If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY	 Signature	3/13/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline CoBA	 Signature	3/20/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

1. Originator (please print or type name) KARA WITZKE 3/14/08  
Date

2. Program Director/Chair  3/14/08  
Date

3. College Curriculum Committee \_\_\_\_\_ Date

4. College Dean (or Designee) \_\_\_\_\_ Date

5. UCC Committee Chair \_\_\_\_\_ Date

6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date

7. President (or Designee) \_\_\_\_\_ Date

\* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

## **MLSC 402 – LEADERSHIP IN A COMPLEX WORLD**

### *COURSE SYLLABUS & CLASS SCHEDULE FOR SPRING SEMESTER*

**COURSE CREDIT HOURS:** 3

**INSTRUCTOR:**

LTC Kent Rideout, Professor of Military Science (619)594-1231; home number (858)486-3055. Office hours; I am available anytime.

**CLASS MEETING TIMES:** Wednesdays 0545-0800 hrs; Lab: Thursday 1100-1500 hrs; PT: Tuesday/Thursday 0600-0700

**CLASS LOCATION:** TBD

**COURSE DESCRIPTION:** MLSC 402 explores the dynamics of leading in the complex situations of current military operations in the Contemporary Operating Environment (COE). We will examine differences in international customs and courtesies, and gain awareness and culture of the modern day terrorist. We will also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. You will prepare multiple documents, forms, operation orders, memorandums for record, and other reports that discuss officership, branching and accessions, leadership, and decision making. We will get refreshed on supply and maintenance, counseling subordinates, how we should act as officers, and learn more about our Army's branches.

The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. We will use case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare you to face the complex ethical and practical demands of leading as commissioned officers in the United States Army. This semester, we will:

- Write, prepare, and brief numerous professional documents that address:
  - Operations orders, memorandums for record
  - Write (3) 5-8 page reports that discuss officership, branching and accessions, leadership, and decision making.
  - Brief (2) Power Point presentations on becoming a LT (15 minutes) and designated Army post specifics (10 minutes) respectively.
- Examine communication skills, supply and maintenance issues, equal opportunity, army modularity, Brigade Combat Teams, financial management, and family advocacy issues.
- Gain practical experience in Cadet Battalion leadership roles
- Evaluate and develop our MSIII's as small unit leaders and examine issues of force protection in the COE.
- Prepare for the transition to a career as an Army Officer by discussing BOLC II & III and other personnel actions that you must know as a future Army officer.

We will also devote the first 30-45 minutes of every class to you to allow the MS IV leadership to plan, rehearse, coordinate, and communicate the training plan.

**COURSE OBJECTIVES:**

**Leadership**

- Apply Army leadership dimensions as cadet battalion leaders

**Personal Development**

- Mentor the personal development of other cadets
- Prepare you to be the best 2LT in the US Army
- Get in shape and better your "best" APFT to date

**Officer ship**

- Relate cultural awareness, terrorism, and operational security to Army operations
- Explain the force structure of the modern Army
- Write a book review and present an analysis of a historical battle

**Tactics and techniques – You will**

- Direct and evaluate leaders of squad and platoon tactical operations
- Apply force protection measures

**SUMMARY OF GRADING: 1000 POINTS**

Class Participation - 200 (includes attendance/punctuality)

MS IV Duties - 200

Quizzes – 200 (2 planned x 100 points each and include unannounced in-class papers)

Book Review - 100

Briefing Assignments – 100 – (2 x 50 points each- which are a 15 minute “Becoming a 2LT” brief and a 10 minute Oral “Battle Analysis using the Principles of War”. Both briefing assignments are briefed using powerpoint)

APFT - 100

Mid Term Exam - 100

**Total: 1000 points**

**GRADING CRITERIA:** A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.

**CLASS PARTICIPATION (100 points):** Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS IV cadets are required to attend classes, labs, and physical training (PT). If you cannot attend a scheduled class/lab/PT, you must request permission for excusal and present a plan to make up missed course work/event; otherwise, you will be counted absent and two points will be deducted from your attendance score. 70% attendance is required for course credit. Be punctual to class. If you have a conflict that causes tardiness, coordinate with me ahead of time.

**MS IV Duties (200 Points):** The most important part of your overall grade and whether or not I commission you comes from this responsibility. In this area, I expect you to work hard, work smart, try things that cause you to make mistakes NOW vice as a 2LT leading our nations’ soldiers. Your mission is three part: to get our MS IIIs ready for LDAC, to teach and mentor them to excel at LDAC getting an E, and for you to prepare for BOLC II and III.

**STUDENT HONESTY POLICY:** As future officers in the US ARMY, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks.

Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

**QUIZZES (200 Points):** Quizzes, both announced and unannounced, will be administered on previous course material or the homework assignment for that class.

**BOOK REVIEW (100 points)** You will write a 750-1000 word book review from the Professor of Military Sciences’ Professional Reading List or cadet requested book. Your review will be straightforward

with a beginning (introduction/thesis), middle (background/history/key components), and end (conclusion/summary). Penalty for a late paper is one letter grade per day.

**BRIEFING ASSIGNMENTS (100 points total meaning 50 points each):** The briefings will be an information briefing on your branch and a battle analysis, use at least one form of multi-media, and last 5-7 minutes. Your grade will be broken down in the following areas:

- Voice expressions: 30 points (movement & gestures, can you be heard, do you project confidence, are you animated)
- Use of multi-media: 30 points (clear and concise slides)
- Organization: 40 points (basic organization, logical flow, supported by facts)

**APFT (100 Points):** Divide your APFT by 3. Example: 270 divided by 3 equals 90 points. I will always round your score up, example 296 divided by 3 equals 98.66, I will give you 99 points for your APFT grade.

**COURSE FORMAT:** Format will encompass experimental learning (also known as “active learning”). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

**CLASS UNIFORM:** ACU’s for classroom instruction unless otherwise noted. The cadet chain-of-command or ROTC cadre will announce uniform changes. ACU will also be worn for LABs. PFU for PT.

**10. STUDENTS WITH DISABILITIES:** Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

**REQUIRED TEXT:** MS 402 Course Text and the *Army Officers Guide*. Instructor handouts as required.

KENT R. RIDEOUT  
LTC, ARMOR  
Professor of Military Science

MLSC 402- Leadership in a Complex World

MLSC 402 Course Schedule	
<b>Week 1</b>	Classroom: Course Introduction
	LAB #1: Task Org, SL 101, IMT, Grenade Assault Course
	APFT
<b>Week 2</b>	Classroom: Platoon Command Team and Army Modularity
	LAB #2: Battle Drill and Tactics
	Land Navigation Training
<b>Week 3</b>	Classroom: The Brigade Combat Team
	LAB #3: STX Lanes
<b>Week 4</b>	Classroom: Supply and maintenance financial management
	LAB #4: Day/Night Land Navigation
<b>Week 5</b>	Classroom: Counseling
	LAB #5: STX Lanes
<b>Week 6</b>	Classroom: Equal opportunity and improper relationships
	APFT
	LAB #6: STX Lanes
<b>Week 7</b>	Classroom: Joint Interoperability Brief
	LAB #7: Patrolling
	Day/Night Land Navigation
<b>Week 8</b>	Classroom: Mid-semester review
	LAB #8: Patrolling
<b>Week 9</b>	Classroom: Becoming a 2LT Part I
	LAB #9: Patrol Base Activities
<b>Week 10</b>	Becoming a 2LT Part II
	LAB #10: STX Lanes
<b>Week 11</b>	Classroom: Spring Break
<b>Week 12</b>	APFT
	Classroom: Becoming a 2LT Briefings
	Lab #11 Day/ Night Land Navigation
<b>Week 13</b>	Classroom: Becoming a 2LT Briefings
	LAB#12: PCC/PCIs
	Spring Field Training Exercise
<b>Week 14</b>	Classroom: Post/Branch Briefings
	LAB #13: PMI/FLRC
<b>Week 15</b>	Classroom: LDAC Clinic
	Basic Rifle Marksmanship
<b>Week 16</b>	Counseling
	APFT
	Awards Ceremony

Notes:

- (1) Physical Training will occur every Tuesday and Thursday unless told otherwise
- (2) Check with your Chain of Command for the uniform