

ORIGINATOR'S SECTION:														
1. College: <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2010													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (*generic" is a placeholder for topics)														
4. Course abbreviation and Number:* MLSC 401														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Developing Adaptive Leaders														
6. Abbreviated Title for Banner: (no more than 25 characters, including spaces) Dev Adapt Leaders														
7. Number of Units: 3														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) MLSC 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. Students will prepare multiple documents, forms, operations orders, memorandums for record, and other reports that discuss officership, branching and accessions, leadership, and decision making. The course will also refresh students on risk management, conducting training meetings, the Code of Conduct, ROE, the NCOER and OER, counseling subordinates, personal conduct as officers, and career management.														
9. Why is this course being proposed? To meet the demand for a local Army ROTC program at CSUSM.														
10. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>3</td> <td>C-77</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab		
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Lecture	3	C-77												
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11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course and check "yes" in item #22 below.														
16. Prerequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
17. Corequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established? * Every Fall Semester


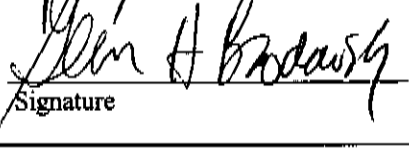
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:

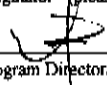
22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY		3/13/08	X	Support	___	Oppose
	Signature	Date				
Discipline COBA		3/20/08	X	Support	___	Oppose
	Signature	Date				

SIGNATURES : (COLLEGE LEVEL) :

1. Originator (please print or type name) KARA WITZKE 3/14/08
Date

2. Program Director/Chair  3/14/08
Date

3. College Curriculum Committee _____ Date

4. College Dean (or Designee) _____ Date

(UNIVERSITY LEVEL)

5. UCC Committee Chair _____ Date

6. Vice President for Academic Affairs (or Designee) _____ Date

7. President (or Designee) _____ Date

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

MLSC 401 – DEVELOPING ADAPTIVE LEADERS

COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER

COURSE CREDIT HOURS: 3

INSTRUCTOR:

LTC Kent Rideout, Professor of Military Science Office (619)594-1231; Cell 619-890-4194 and home number (858) 486-3055.

Office hours; Call Julie for appointment; call first, before you just stop in.

CLASS MEETING TIMES: Wednesdays 0530-0845 hrs; Lab: Thursday 1130-1600 hrs; PT: Tuesday/Thursday 0530-0700

CLASS LOCATION: TBD

COURSE DESCRIPTION: MLSC 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. Students will prepare multiple documents, forms, operations orders, memorandums for record, and other reports that discuss officership, branching and accessions, leadership, and decision making. The course will also refresh students on risk management, how to conduct a training meeting, Code of Conduct, ROE, the NCOER and OER, counseling subordinates, how we should act as officers, and learn more about our Army and your career management.

The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. We will use case studies, scenarios, and “What Now, Lieutenant?” exercises to prepare you to face the complex ethical and practical demands of leading as commissioned officers in the United States Army. This semester, we will:

- Write, prepare, and brief numerous professional documents that address:
 - Operation Orders, Memorandums for Record
 - Write (2) 5 page typed single spaced reports that discuss your reasons for requesting your branch and what you want from the Army and a paper on a historical example of a military leader encountering a decision on ethical leadership.
 - Brief (2) ten minute powerpoint presentations on: Becoming a LT (10 minutes) and designated Army post specifics (10 minutes) respectively.
- Gain practical experience in Cadet Battalion leadership roles
- Evaluate and develop our MSIII's as small unit leaders and examine issues of force protection in the COE.
- Prepare for the transition to a career as an Army Officer by discussing BOLC II & III and other personnel actions that you must know as a future Army officer.

We will also devote the last hour of every class for you to conduct a battalion training meeting in order to plan, rehearse, coordinate, and communicate the training plan to the cadre and your peers.

COURSE OBJECTIVES:

Leadership

- Apply Army leadership dimensions as cadet battalion leaders

Personal Development

- Write and brief effectively
- Mentor the personal development of other cadets

- Prepare you to be the best 2LT in the US Army
- Get in shape and better your “best” APFT to date

Officership

- Plan, conduct, and evaluate all ROTC training and other activities as a member of the battalion staff
- Explain Army personnel management
- Write a book review and present an analysis of a historical battle

Tactics and techniques – You will

- Direct and evaluate leaders of squad and platoon tactical operations
- Use the Military Decision Making Process

SUMMARY OF GRADING: 1000 POINTS

Class Participation - 200 (includes attendance/punctuality)

MS IV Duties – 200 pts

Quizzes – 100 pts (2 planned x 50 points each and may include, unannounced, in-class papers)

Book Review – (Thunder Run) – 100 pts

Briefing/Writing Assignments – 300 – (3 x 100 points each). All briefing assignments are briefed using Power Point.

APFT - 100

Total: 1000 points

GRADING CRITERIA: A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.

CLASS PARTICIPATION (100 points): I demand your attendance. Lead by example. Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS IV cadets are required to attend classes, labs, and physical training (PT). If you cannot attend a scheduled class/lab/PT, you must request permission for excusal and present a plan to make up missed course work/event; otherwise, you will be counted absent and two points will be deducted from your attendance score. Seventy percent attendance is required for course credit. Be on time to class. If you have a conflict that causes tardiness, coordinate with me ahead of time.

MS IV Duties (200 Points): The most important part of your overall grade and whether or not I commission you comes from this responsibility. In this area, I expect you to work hard, work smart, try things that cause you to make mistakes NOW vice as a 2LT leading our nations’ soldiers. Your mission is three part: to get our MS IIIs ready for LDAC, to teach and mentor them to excel at LDAC getting an E, and for you to prepare yourself for BOLC II and III.

STUDENT HONESTY POLICY: As future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks.

Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

QUIZZES (100 Points): Quizzes, both announced and unannounced, will be administered on previous course material or the homework assignment for that class.

BOOK REVIEW (100 points) You will write a 750-1000 word book review on *Thunder Run*". Your review will be straightforward with a beginning (introduction/thesis), middle (background/history/key components), and end (conclusion/summary). Penalty for a late paper is one letter grade per day.

BRIEFING ASSIGNMENTS (100 points total meaning 50 points each): The briefings will be an information briefing on your branch and a battle analysis, use at least one form of multi-media, and last 5-7 minutes. Your grade will be broken down in the following areas:

- Voice expressions: 30 points (movement & gestures, can you be heard, do you project confidence, are you animated)
- Use of multi-media: 30 points (clear and concise slides)
- Organization: 40 points (basic organization, logical flow, supported by facts)

APFT (100 Points): Divide your APFT by 3. Example: 270 divided by 3 equals 90 points. I will always round your score up, example 296 divided by 3 equals 98.66, I will give you 99 points for your APFT grade.

COURSE FORMAT: Format will encompass experimental learning (also known as "active learning"). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

CLASS UNIFORM: Khaki pants with ROTC polo for classroom instruction unless otherwise noted. The cadet chain-of-command or ROTC cadre will announce uniform changes. ACU will also be worn for LABs. PFU for PT.

STUDENTS WITH DISABILITIES: Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

REQUIRED TEXT: MS 401 Course Text and the *Army Officers Guide*. Instructor handouts as required.

KENT R. RIDEOUT
LTC, ARMOR
Professor of Military Science

MLSC 401- Developing Adaptive Leaders

MLSC 401 Course Schedule	
Week 1	Classroom: Course Overview
	LAB #1: Introduction and Cadet Olympics
Week 2	Classroom: Career Choices
	LAB #2 Team Leader Responsibilities and IMT
Week 3	Classroom: Army Writing
	LAB #3: Squad Leader Responsibilities
Week 4	Classroom: Ethical Decision making
	APFT
	LAB #4: Combat Water Survival Test
Week 5	Classroom: Training Meetings
	LAB #5: Rappelling
Week 6	Classroom: Code of Conduct
	LAB #6: Battle Drills and Terrain Association
Week 7	Classroom: Law of War/ROE
	LAB #7: Land Navigation
Week 8	Classroom: Train the Force
	LAB #8: Troop Leading Procedures
	APFT
Week 9	Classroom: Counseling Methods
	LAB #9: PCIs for Field Training Exercise
	Fall Field Training Exercise
Week 10	Classroom: Radio Procedures
	LAB #10: First Aid, Individual Movement Techniques, Grenade Course
Week 11	Classroom: OER/NCOER
	LAB #11: Commo Training, SALUTE, ACE, and MEDEVAC reports
Week 12	Oral Presentations
	Lab #12: Recon and Ambush
	APFT
Week 13	Final Exam Preparation
	LAB #13: Movement to Contact, Raid, Attack
Week 14	Classroom: Final Exam
	Awards Ceremony