

ORIGINATOR'S SECTION:														
1. College: <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2010													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>("generic" is a placeholder for topics)</i>														
4. Course abbreviation and Number:* MLSC 302														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Tactical Military Leadership II														
6. Abbreviated Title for Banner: <i>(no more than 25 characters, including spaces)</i> Tactical Mil Leadership 2														
7. Number of Units: 3														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) MLSC 302 continues the Army ROTC Advanced Course. The course, in conjunction with Leadership Lab, physical training, Field Training Exercises, and cadet social functions, is intended to provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at your 6-week summer internship (Warrior Forge) at Fort Lewis, Washington, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to build on ROTC 301 and continue the cadet's leadership development and prepare the cadet to excel at Warrior Forge.														
9. Why is this course being proposed? To meet the demand for a local Army ROTC program at CSUSM.														
10. Mode of Instruction* <i>(See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)</i>		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align:center;">Type of Instruction</th> <th style="text-align:center;">Number of Credit Units</th> <th style="text-align:center;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align:center;">3</td> <td style="text-align:center;">C-77</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab		
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)												
Lecture	3	C-77												
Activity														
Lab														
11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) <i>(Allows Letter Grade +/-, and Credit/No Credit)</i> <input type="checkbox"/> Normal Plus Report-in-Progress (NP) <i>(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)</i> <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course and check "yes" in item #22 below.														
16. Prerequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
17. Corequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* Every Spring Semester

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY	Signature 	Date 3/13/08	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline CABA	Signature 	Date 3/20/08	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (please print or type name) KARA WITZKE Date 3/14/08

2. Program Director/Chair Date 3/14/08

3. College Curriculum Committee _____ Date _____

4. College Dean (or Designee) _____ Date _____

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

MLSC 302- THEORY AND DYNAMICS OF MILITARY ORGANIZATIONS

COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER

Course credit hours: 3

CPT Adam Kesling

OFFICE: (760) 750-8709

EMAIL: akesling@csusm.edu

Time: Class: Tuesday 1230-1515

Lab: Thursday 1230-1550

PT: Tuesday/Thursday 0530-0700

1. PURPOSE:

MLSC 302 continues the Army ROTC Advanced Course. The course, in conjunction with Leadership Lab, physical training, Field Training Exercises, and cadet social functions, is intended to provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at your 6-week summer internship (Warrior Forge) at Fort Lewis, Washington, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to build on MLSC 301 and continue the cadet's leadership development and prepare the cadet to excel at Warrior Forge.

2. COURSE SCOPE & REQUIREMENTS:

a. **General.** This course is demanding both mentally and physically, requiring a significant time investment by cadets. With an emphasis on leadership development, cadets will learn the value of followership, teamwork, technical and tactical competence, effective communication, and superior character and integrity. To facilitate communication and coordination, cadets are expected to check their email several times per week, as I will be issuing home work and other information.

b. **Scope.** The course focuses on small unit tactics and leadership of a squad and platoon in both a garrison and tactical environment. Introduction to material generally occurs in the classroom with complementary training occurring during Leadership Lab. Cadets are expected to immediately apply what they have learned and show consistent improvement and leadership development throughout the remainder of the MS III year.

c. **Course Objectives.** Cadets must meet the following objectives at the completion of MLSC 302.

Leadership

- Explain situational leadership theory and its relevance to platoon leadership
- Summarize several motivational theories and their applications to platoon leadership
- Describe the stages of team development outlined in FM 22-100 and elsewhere and their application to molding a platoon into a cohesive team
- List principles of peer leadership and elaborate on the differences between leading subordinates and leading peers

Values and Ethics

- Discuss the meaning of the Warrior Ethos on campus, in the contemporary operating environment, and in civilian life
- Describe the Army's Consideration of Others program and its importance to the Army's overall mission
- Explain the origin and basics of the Law of War and how it relates to rules of engagement

Officership

- Describe the Army's various branches and their converging roles in the contemporary operating environment

- Explain the difference between stability and support operations and describe the Army's role in each
- List and explain the nine principles of war and use them to analyze a historical battle

Tactics and Techniques

- Explain how to apply the Army problem solving process to the special challenges of the contemporary operating environment
- Explain the five paragraph format for issuing Army orders as they apply to garrison operations
- Give a brief history of terrorism and explain the aims, objectives, and tactics of Al Qaeda and its allies
- Describe fundamentals of platoon offensive and defensive operations, including patrolling, cordon and search, reconnaissance, raid, and ambush

d. **Physical Fitness.** Physical fitness is absolutely essential to succeed as a cadet, as an officer, and on the battlefield. MS III cadets are required to attend all physical training (PT) sessions. The Cougar Company will conduct physical training every Tuesday and Thursday morning at 0530. These PT sessions are not intended to serve as a cadet's fitness regimen. Every cadet is responsible for his or her own physical and health fitness. In order to attain a high level of physical fitness, cadets must plan and execute their own fitness regimen in addition to PT. Cadets are expected to maintain a passing score on the APFT and demonstrate continuous fitness improvement throughout the MS III year. The APFT goal for this semester is 90 points in each event with a minimum score of 270 points. The ultimate goal, of course, is to score 300 points. MS III cadets must pass the APFT and maintain height/weight standards in order to continue in the program. Cadets who do not pass the APFT or meet height/weight standards are encouraged to participate in remedial physical training on their own.

e. **Appearance and Military Bearing.** As cadet leaders, MS III cadets are expected to maintain a neat and orderly appearance at all times, both in uniform and in civilian clothes. When conducting cadet business at the ROTC detachment or when meeting with cadre or senior cadets, civilian attire should be appropriate for a future officer. The Army standards of grooming and appearance will be enforced at physical training and at cadet social functions. Similarly, MS III cadets are expected to set the example with regard to military bearing, conducting themselves professionally at all times and taking the initiative to train underclass cadets in the standards of military conduct. As cadet officers, MS IV cadets should be rendered the same courtesy as cadre – they are to be referred to as “Sir” or “Ma’am” and saluted when appropriate, including cadet officers of other services.

f. **Academic Standards.** Cadets are required to meet minimum academic requirements as follows:

- (1) Semester/quarter GPA and cumulative GPA of 2.0 (2.5 for scholarship cadets).
- (2) Semester and cumulative ROTC GPA of 2.0 (3.0 for scholarship cadets).
- (3) Pass all registered classes.
- (4) Maintain full-time academic status at their university.
- (5) Maintain scheduled progress toward a degree as outlined on CC Form 104-R.

Cadets who fail to meet any of these requirements will be placed on academic probation for the next semester or quarter. Academic probations may result in a loss of scholarship benefits and/ or disenrollment from ROTC.

3. ATTENDANCE & PARTICIPATION:

a. Attendance is mandatory at all scheduled classes, Leadership Labs, designated social activities, physical training, designated fund-raising activities, and the Spring Field Training Exercise.

b. Requests for excused absences must be submitted to me in writing **prior** to the projected absence **with** a valid reason. E-mail is the preferred method. In the event of an emergency, notify me as soon as possible by any means available (phone, voicemail, e-mail, etc.) and keep me posted on the situation. Cadets are responsible for obtaining notes and handouts for any missed classes.

c. Unexcused absences will adversely affect a cadet's course grade and possibly their standing in the MS III class. Cadets will lose two percentage points from their overall course grade for each unexcused PT absence and three percentage points for each unexcused absence from class or lab.

4. **UNIFORM:** Cadets will wear the Army Combat Uniform (ACU) to class every Tuesday. Consult the weekly training schedule for the uniform for class, Leadership Lab, and physical training.

5. **HOME ASSIGNMENTS/QUIZZES:** Cadets are expected to read all assignments prior to class and complete all homework assignments on time. Cadets are encouraged to study together and assist each other with homework assignments. However, as future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks. Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

6. **STUDENT EVALUATION/COURSE GRADE:**

a. Academic evaluation of this course will be based on the following percentages:

Mid-term Exam	20%
Final Exam	40%
Quizzes & Homework	20%
Leadership Book Review	15%
APFT Performance	5%

b. Grading Criteria: **A**, 93-100; **A-**, 90-92; **B+**, 87-89; **B**, 83-86; **B-**, 80-82; **C+**, 77-79; **C**, 73-76; **C-**, 70-72; **D+**, 67-69; **D**, 63-66; **D-**, 60-62; **F**, 59 and below.

c. **Book Review.** Cadets will be required to write a leadership book review. Details of this assignment will be provided during the semester. Written assignments will be graded on fulfillment of the requirement, correct spelling and grammar, and adherence to the Army writing style.

7. **ORDER OF MERIT LIST (OML):** I will determine an Order of Merit List (OML) for the MS III class at the end of the semester and will inform each cadet of his or her standing during the final semester counseling session. The OML is based on two primary criteria, each with equal weight: performance as an MS III, including class performance, and cumulative academic GPA.

8. **REQUIRED TEXTS AND REFERENCES:**

a. All texts will be supplied by the ROTC detachment, with the exception of the leadership book chosen for review. These materials must be drawn from the Army ROTC supply room during normal supply room hours prior to the first class session. These texts must be returned to supply upon the completion of the semester, with the exception of FM 7-8 and the TACSOP. Failure to return supplies will result in the placement of an academic hold on your college records and transcripts.

- Leadership & Ethics, by Bolden, Hamilton, and Visconti, McGraw-Hill Custom Publishing, 2002
- Leadership & Problem Solving, edited by Sheila Visconti, McGraw-Hill Higher Education, 2002
- FM 7-8, Infantry Rifle Platoon and Squad
- FM 22-5, Drill and Ceremony

- FM 21-20, Physical Fitness Training
- FM 21-26, Map Reading and Land Navigation
- FM 22-100, Army Leadership
- STP 21-I MQS, Military Qualification Standards I (Precommissioning Requirements)
- STP 21-1-SMCT, Soldier's Manual of Common Tasks
- Cadet Command Infantry Platoon TACSOP, October 2000

b. All materials and references for daily course study are listed on the attached course schedule. Other references that you may need during Leadership Lab may be obtained through cadre members, other senior cadets, or me.

9. COUNSELING:

a. I will formally counsel each cadet twice during the semester, once at the beginning and once at the end. These sessions are not one-sided. Be prepared to answer pointed questions regarding your strengths, weaknesses, leadership development, and short- and long-term goals.

b. MS III cadets will receive continuous counseling, primarily verbal and informal, from various members of the cadre and from the MS IV cadets throughout the MS III year. Certain MS IV cadets have been chosen to serve as Training Assessment Counselors (TACs). Their mission is to prepare you for NALC and to facilitate your growth as a leader. The TACs will provide frequent informal feedback as well as conduct formal evaluations under the LDP system. Do not underestimate the wisdom of the TACs. All of them excelled at camp and they are eager to pass on all they have learned.

10. STUDENTS WITH DISABILITIES: Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

ADAM R. KESLING
CPT, FA
Assistant Professor of Military Science

MLSC 302 Course Schedule	
Week 1	Classroom: Course Overview, Army Branches, Principles of War
	LAB #1: Task Org, SL 101, IMT, Grenade Assault Course
	APFT
Week 2	Classroom: Accessions, LDAC, Fall Observations, Intro to Army Opns and SASO
	LAB #2: Battle Drill and Tactics
	1200 Land Nav Training at Camp Elliott Day/ Night Plan accordingly ETC 2200
Week 3	Classroom: Law of Land Warfare. ROE, Terrorism Awareness, Patrol Base
	LAB #3: STX Lanes
Week 4	Classroom: Platoon Area Recon, Platoon Ambush
	LAB #4 Day/Night Land Navigation
Week 5	Classroom: Platoon Ambush, Platoon Cordon and Search, Platoon Raid
	LAB #5 STX Lanes
Week 6	Classroom: Platoon Attack, Platoon Defense, review for Midterm
	APFT
	LAB #6: STX Lanes
Week 7	Classroom: Midterm Exam
	LAB #7 Patrolling
	Day/Night Land Navigation
Week 8	Classroom: Land Navigation
	LAB #8: Patrolling
Week 9	Classroom: Call for Fire, Branch Decision Briefings
	LAB #9: Patrol Base Activities
Week 10	Classroom: Garrison Orders, Media Relations
	LAB #10: STX Lanes
Week 11	Classroom: Spring Break
Week 12	APFT
	Classroom: Peer Evaluations, Peer Leadership
	Lab #11 Day/ Night Land Navigation
Week 13	Classroom: FTX orders, Branch Info
	LAB#12: PCC/PCIs for Spring Field Training Exercise
	Spring Field Training Exercise
Week 14	Class: Final Review
	LAB #13: PMI/FLRC
Week 15	Classroom: Final Exam
	LAB #14: Basic Rifle Marksmanship
Week 16	Counseling
	APFT
	Awards Ceremony

Note: PT will be conducted on Tuesday and Thursday mornings from 0530-0700. Cadet chain of command will disseminate any changes to the uniform or location.