

ORIGINATOR'S SECTION:

1. College: CoAS CoBA CoE Desired Term and Year of Implementation (e.g., Fall 2008):
 Fall 2009

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No

3. Course will be a variable-topics (generic) course? Yes No
 ("generic" is a placeholder for topics)

4. Course abbreviation and Number:* MLSC 301

5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
 Tactical Military Leadership

6. Abbreviated Title for Banner:
 (no more than 25 characters, including spaces)
 Tactical Mil Leadership

7. Number of Units: 3

8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)

 MLSC 301 continues the Army ROTC Advanced Course. The course, in conjunction with Leadership Lab, physical training, Field Training Exercises, and cadet social functions, is intended to provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at the Leadership Development and Assessment Camp (LDAC) at Fort Lewis, Washington, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to continue the cadet's leadership development and prepare the cadet to excel at LDAC.

9. Why is this course being proposed?

 To meet the demand for a local Army ROTC program at CSUSM.

10. Mode of Instruction*
 (See pages 17-23 at <http://www.calstate.edu/ctm/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	3	C-77
Activity		
Lab		

11. Grading Method:*
 Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

13. Course Requires Consent for Enrollment? Yes No

 Faculty Credential Analyst Dean Program/Department - Director/Chair

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times? (including first offering)

15. Is Course Crosslisted: Yes No

 If yes, indicate which course and check "yes" in item #22 below.

16. Prerequisite(s): Yes No

17. Corequisite(s): Yes No

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* Every Fall Semester

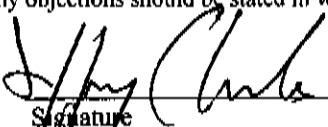
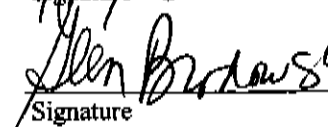
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:

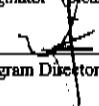
22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY	 Signature	3/13/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline CIBA	 Signature	3/20/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose

SIGNATURES : (COLLEGE LEVEL) :

1. Originator (please print or type name) KARA WITZKE 3/14/08 Date

2. Program Director/Chair  3/14/08 Date

3. College Curriculum Committee _____ Date

4. College Dean (or Designee) _____ Date

(UNIVERSITY LEVEL)

5. UCC Committee Chair _____ Date

6. Vice President for Academic Affairs (or Designee) _____ Date

7. President (or Designee) _____ Date

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

MLSC 301- TACTICAL MILITARY LEADERSHIP

COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER

Course credit hours: 3

CPT Adam Kesling

OFFICE: (760) 750-8709

EMAIL: akesling@csusm.edu

Time: Class: Tuesday 1230-1515

Lab: Thursday 1230-1550

PT: Tuesday/Thursday 0530-0700

1. PURPOSE:

MLSC 301 continues the Army ROTC Advanced Course. The course, in conjunction with Leadership Lab, physical training, Field Training Exercises, and cadet social functions, is intended to provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at the Leadership Development and Assessment Camp (LDAC) at Fort Lewis, Washington, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to continue the cadet's leadership development and prepare the cadet to excel at LDAC.

2. COURSE SCOPE & REQUIREMENTS:

a. **General.** This course is demanding both mentally and physically, requiring a significant time investment by cadets. With an emphasis on leadership development, cadets will learn the value of followership, teamwork, technical and tactical competence, effective communication, and superior character and integrity.

b. **Scope.** The course focuses on small unit tactics and leadership of a squad and platoon in both a garrison and tactical environment. Introduction to material generally occurs in the classroom with complementary training occurring during Leadership Lab. Cadets are expected to immediately apply what they have learned and show consistent improvement and leadership development throughout the remainder of the MS III year.

c. **Course Objectives.** Cadets must meet the following objectives at the completion of MLSC 301.

Leadership

- Explain the Leadership Development Program (LDP) evaluation cycle
- Write a self evaluation of leader actions taken during Leadership Labs

Values and Ethics

- Recognize the Warrior Ethos in historical scenarios
- Embody the Warrior Ethos in Leadership Labs and cadet interactions

Personal Development

- Define standards for the Army Physical Fitness Test (APFT)
- Write short-term and long-term goals to prepare for APFT
- Describe the dimensions of stress management for Soldiers

Officership

- Apply the Army risk management process
- ##### **Tactics and Techniques**
- Apply troop leading procedures to accomplish squad tactical missions
 - Apply land navigation and terrain analysis to small unit operations

d. **Physical Fitness.** Physical fitness is absolutely essential to succeed as a cadet, as an officer, and on the battlefield. MS III cadets are required to attend all physical training (PT) sessions. The Cougar Company will conduct physical training every Tuesday and Thursday morning at 0530. These PT sessions are not intended to serve as a cadet's entire fitness regimen. Every cadet is responsible for his or her own physical and health fitness. In order to attain a high level of physical fitness, cadets must plan and execute their own fitness regimen in addition to PT. Cadets are expected to maintain a passing score on the APFT and demonstrate continuous fitness improvement throughout the MS III year. The APFT goal for this semester is 90 points in each event with a minimum score of 270 points. The ultimate goal, of course, is to score 300 points. MS III cadets must pass the APFT and maintain height/weight standards in order to continue in the program. Cadets who do not pass the APFT or meet height/weight standards are encouraged to participate in remedial physical training on their own.

e. **Appearance and Military Bearing.** As cadet leaders, MS III cadets are expected to maintain a neat and orderly appearance at all times, both in uniform and in civilian clothes. When conducting cadet business at the ROTC detachment or when meeting with cadre or senior cadets, civilian attire should be appropriate for a future officer. The Army standards of grooming and appearance will be enforced at physical training and at cadet social functions. Similarly, MS III cadets are expected to set the example with regard to military bearing, conducting themselves professionally at all times and taking the initiative to train underclass cadets in the standards of military conduct. As cadet officers, MS IV cadets should be rendered the same courtesy as cadre – they are to be referred to as “Sir” or “Ma’am” and saluted when appropriate, including cadet officers of other services.

f. **Academic Standards.** Cadets are required to meet minimum academic requirements as follows:

- (1) Semester/quarter GPA and cumulative GPA of 2.0 (2.5 for scholarship cadets).
- (2) Semester and cumulative ROTC GPA of 2.0 (3.0 for scholarship cadets).
- (3) Pass all registered classes.
- (4) Maintain full-time academic status at their university.
- (5) Maintain scheduled progress toward a degree as outlined on CC Form 104-R.

Cadets who fail to meet any of these requirements will be placed on academic probation for the next semester or quarter. Academic probations may result in a loss of scholarship benefits and/ or disenrollment from the ROTC program.

3. ATTENDANCE & PARTICIPATION:

a. Attendance is mandatory at all scheduled classes, Leadership Labs, designated social activities, physical training, designated fund-raising activities, and the Spring Field Training Exercise.

b. Requests for excused absences must be submitted to me in writing **prior** to the projected absence **with** a valid reason. E-mail is the preferred method. In the event of an emergency, notify me as soon as possible by any means available (phone, voicemail, e-mail, etc.) and keep me posted on the situation. Cadets are responsible for obtaining notes and handouts for any missed classes.

c. Unexcused absences will adversely affect a cadet's course grade and their standing in the MS III class. Cadets will lose two percentage points from their overall course grade for each unexcused PT absence and three percentage points for each unexcused absence from class or lab.

4. **UNIFORM:** Cadets will wear civilian clothes to class on Tuesdays. Consult the weekly training schedule for the uniform for class, Leadership Lab, and physical training.

5. **HOME ASSIGNMENTS/QUIZZES:** Cadets are expected to read all assignments prior to class and complete all homework assignments on time. Cadets are encouraged to study together and assist each other with homework assignments. However, as future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with

quotation marks. Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

6. STUDENT EVALUATION/COURSE GRADE:

a. Academic evaluation of this course will be based on the following percentages:

Quizzes / Tests	40%
PT	20%
Attendance	40%

b. Grading Criteria: **A**, 93-100; **A-**, 90-92; **B+**, 87-89; **B**, 83-86; **B-**,80-82; **C+**, 77-79; **C**, 73-76; **C-**, 70-72; **D+**, 67-69; **D**, 63-66; **D-**, 60-62; **F**, 59 and below.

b. Book Review. Cadets will be required to write a leadership book review. Details of this assignment will be provided during the semester. Written assignments will be graded on fulfillment of the requirement, correct spelling and grammar, and adherence to the Army writing style.

7. ORDER OF MERIT LIST (OML): I will determine an Order of Merit List (OML) for the MS III class at the end of the semester and will inform each cadet of his or her standing during the final semester counseling session. The OML is based on criteria, each with equal weight: performance as an MS III, including class performance, and cumulative academic GPA.

8. REQUIRED TEXTS AND REFERENCES:

a. All texts will be supplied by the ROTC detachment, with the exception of the leadership book chosen for review. These materials must be drawn from the Army ROTC supply room during normal supply room hours prior to the first classroom session. These texts must be returned to supply at the completion of the semester, with the exception of FM 7-8 and the TACSOP. Failure to return supplies will result in the placement of an academic hold on your college records and transcripts.

- Leadership & Ethics, by Bolden, Hamilton, and Visconti, McGraw-Hill Custom Publishing, 2002
- Leadership & Problem Solving, edited by Sheila Visconti, McGraw-Hill Higher Education, 2002
- FM 7-8, Infantry Rifle Platoon and Squad
- FM 22-5, Drill and Ceremony
- FM 21-20, Physical Fitness Training
- FM 21-26, Map Reading and Land Navigation
- FM 22-100, Army Leadership
- STP 21-I MQS, Military Qualification Standards I (Precommissioning Requirements)
- STP 21-1-SMCT, Soldier's Manual of Common Tasks
- Cadet Command Infantry Platoon TACSOP, October 2006

b. All materials and references for daily course study are listed on the attached course schedule. Other references that you may need during Leadership Lab may be obtained through cadre members, other senior cadets, or me.

9. COUNSELING:

a. I will formally counsel each cadet twice during the semester, once at the beginning and once at the end. These sessions are not one-sided. Be prepared to answer pointed questions regarding your strengths, weaknesses, leadership development, and short- and long-term goals.

b. MS III cadets will receive continuous counseling, primarily verbal and informal, from various members of the cadre and from the MS IV cadets throughout the MS III year. Certain MS IV cadets have been chosen to serve as Training Assessment Counselors (TACs). Their mission is to prepare you for LDAC and to facilitate your growth as a leader. The TACs will provide frequent informal feedback as well as conduct formal evaluations under the LDP system. Do not underestimate the wisdom of the TACs. All of them excelled at camp and they are eager to pass on all they have learned.

10. STUDENTS WITH DISABILITIES:

Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

ADAM R. KESLING
CPT, FA
Assistant Professor of Military Science

MLSC 301: Military Leadership and Introduction to Military Skills

MLSC 301 Course Schedule	
Week 1	Classroom: Overview, Intro Team Dynamics, Leadership Development Program
	LAB #1: Introduction and Cadet Olympics
Week 2	Classroom: Army Briefing Techniques, Warrior Ethos, Risk Management
	LAB #2 Team Leader Responsibilities and IMT
Week 3	Classroom: Map Reading I & II, Terrain Analysis
	LAB #3: Squad Leader Responsibilities
Week 4	Classroom: Army Problem Solving, TLP Overview, Combat Orders
	APFT
	LAB #4: Combat Water Survival Test
Week 5	Classroom: Application of TLPs, Squad Tactical Movement, Squad Tactics- Patrolling
	LAB #5: Rappelling
Week 6	Classroom: Battle Drills, Squad Tactics- Offense, Practical Exercise
	LAB #6: Battle Drills and Terrain Association
Week 7	Classroom: Midterm Exam, Squad Tactics-recon, Practical Exercise
	LAB #7: Land Navigation
Week 8	Classroom: Squad Tactics- Ambush, Attack, Practical Exercise
	LAB #8: Troop Leading Procedures
	APFT
Week 9	Classroom: Squad Tactics- Defense, Practical Exercise (attack & defend)
	LAB #9: PCIs for FTX
	Fall Field Training Exercise
Week 10	Classroom: Practical Exercise I & II, Intro to Leadership Styles
	LAB #10: First Aid, Individual Movement Techniques, Grenade Course
Week 11	Classroom: Leadership Behavior, Leadership and Culture, Practical Exercises
	LAB #11: Commo Training, SALUTE, ACE, and MEDEVAC reports
Week 12	Classroom: Peer Evaluations
	Lab #12: Recon and Ambush
	APFT
Week 13	Classroom: Stress Management, Course Review
	LAB #13: Movement to Contact, Raid, Attack
Week 14	Classroom: Final Exam
	Awards Ceremony

Note: PT will be conducted on Tuesday and Thursday mornings from 0530-0700. Cadet chain of command will disseminate any changes to the uniform or location.