

ORIGINATOR'S SECTION:														
1. College: <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2008													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (*generic" is a placeholder for topics)														
4. Course abbreviation and Number:* MLSC 201														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Military Leadership and Introduction to Military Skills														
6. Abbreviated Title for Banner: (no more than 25 characters, including spaces) Intro to Mil Leadership														
7. Number of Units: 3														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) MLSC 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics. It continues the core foundation training for those aspiring to become future commissioned officers and leaders of our nation. Cadets will apply aspects of team building and personal motivation toward planning, executing, and assessing through team exercises conducted in leadership labs, physical training, and a Field Training Exercise (FTX). This course will additionally provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at the Leader's Training Course at Fort Knox, Kentucky, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to continue the cadet's leadership development and prepare the cadet to ultimately excel at LDAC.														
9. Why is this course being proposed? To meet the demand for a local Army ROTC program at CSUSM.														
10. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)														
	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align:center;">Type of Instruction</th> <th style="text-align:center;">Number of Credit Units</th> <th style="text-align:center;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td style="text-align:center;">Lecture</td> <td style="text-align:center;">3</td> <td style="text-align:center;">C-77</td> </tr> <tr> <td style="text-align:center;">Activity</td> <td></td> <td></td> </tr> <tr> <td style="text-align:center;">Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab			
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Lecture	3	C-77												
Activity														
Lab														
11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course _____ and check "yes" in item #22 below.														
16. Prerequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

17. Corequisite(s): Yes No

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established? * Every Fall Semester

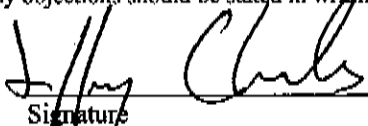
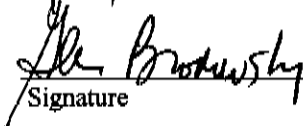
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information - all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

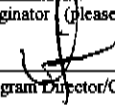
If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY		3/13/08	X	Support	Oppose
	Signature	Date			
Discipline CBA		3/20/08	X	Support	Oppose
	Signature	Date			

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (please print or type name) KARA WITZVE Date 3/14/08

2. Program Director/Chair  Date 3/14/08

3. College Curriculum Committee _____ Date _____

4. College Dean (or Designee) _____ Date _____

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

MLSC 201 – MILITARY LEADERSHIP AND INTRODUCTION TO MILITARY SKILLS

COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER

Course credit hours: 3

CPT Adam Kesling

OFFICE: (760) 750-8709

EMAIL: akesling@csusm.edu

Time: Class: Tuesday 1230-1515

Lab: Thursday 1230-1550

PT: Tuesday/Thursday 0530-0700

1. PURPOSE:

MLSC 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics. It continues the core foundation training for those aspiring to become future commissioned officers and leaders of our nation. Cadets will apply aspects of team building and personal motivation toward planning, executing, and assessing through team exercises conducted in leadership labs, physical training, and a Field Training Exercise (FTX). This course will additionally provide cadets with leadership, time management, organizational, and technical and tactical skills. These skills are necessary in order to succeed at the Leader's Training Course at Fort Knox, Kentucky, as future commissioned officers in the United States Army, and as leaders in the civilian sector. The objective of this course is to continue the cadet's leadership development.

2. COURSE SCOPE & REQUIREMENTS:

a. General. This course is demanding both mentally and physically, requiring a significant time investment by cadets. With an emphasis on leadership development, cadets will learn the value of teamwork, technical and tactical competence, effective communication, and superior character and integrity.

b. Scope. The course focuses on small unit tactics and leadership of a squad and platoon in both a garrison and tactical environment. Introduction to material generally occurs in the classroom which is subsequently applied during Leadership Lab.

c. Course Objectives. Cadets must meet the following objectives at the completion of MLSC 201.

Leadership

- Describe the relationship between leader character and competence
- Identify the sixteen dimensions of the Army Leadership Model
- Describe the dynamics of team building and the qualities of successful teams
- Explain the trait and behavior leadership theories and their relationship to the Army leadership framework

Values and Ethics

- Explain the Warrior Ethos
- List and define the seven Army values

Personal Development

- Define the basic elements of time and stress management
- List the four steps to improving communications skills
- Describe three techniques for active listening
- Describe the types of Army briefings and the elements of an effective briefing

Officership

- Explain the importance of being a model citizen as an Army officer
- React to passing colors, National music, and approaching officers

Tactics and Techniques

- Demonstrate map reading and land navigation skills
- Explain the Army problem solving process and troop leading procedures
- Describe squad organization and movement techniques
- Describe fundamentals of offensive and defensive operations and battle drills

d. **Physical Fitness.** Physical fitness is absolutely essential to succeed as a cadet, as an officer, and on the battlefield. MS II cadets are required to attend all physical training (PT) sessions. The Cougar Company will conduct physical training every Tuesday and Thursday morning at 0530. Locations will vary for each session. These PT sessions are not intended to serve as a cadet's entire fitness regimen. Every cadet is responsible for his or her own physical and health fitness. Develop your own physical fitness training to compliment the Company program. Cadets are expected to maintain a passing score on the APFT and demonstrate continuous fitness improvement throughout the MS II year. The APFT goal for this semester is 90 points in each event with a minimum score of 270 points. The ultimate goal, of course, is to score 300 points. MS II cadets must pass the APFT and maintain height/weight standards in order to continue in the program. Cadets who do not pass the APFT or meet height/weight standards are encouraged to participate in remedial physical training on their own.

e. **Appearance and Military Bearing.** As cadet leaders, MS II cadets are expected to maintain a neat and orderly appearance at all times, both in uniform and in civilian clothes. When conducting cadet business at the ROTC detachment or when meeting with cadre or senior cadets, civilian attire should be appropriate for a future officer. The Army standards of grooming and appearance will be enforced at physical training and at cadet social functions. Similarly, MS II cadets are expected to set the example with regard to military bearing, conducting themselves professionally at all times and taking the initiative to train underclass cadets in the standards of military conduct. As cadet officers, MS IV cadets should be rendered the same courtesy as cadre – they are to be referred to as “Sir” or “Ma’am” and saluted when appropriate, including cadet officers of other services.

f. **Academic Standards.** Cadets are required to meet minimum academic requirements as follows:

- (1) Semester/Quarter GPA and cumulative GPA of 2.0 (2.5 for scholarship cadets).
- (2) Semester and cumulative ROTC GPA of 2.0 (3.0 for scholarship cadets).
- (3) Pass all registered classes.
- (4) Maintain full-time academic status at their university.
- (5) Maintain scheduled progress toward a degree as outlined on CC Form 104-R.

Cadets who fail to meet any of these requirements will be placed on academic probation for the next semester or quarter. Academic probations may result in a loss of scholarship benefits and/ or dis-enrollment from ROTC.

3. **ATTENDANCE & PARTICIPATION:**

a. Attendance is mandatory at all scheduled classes, Leadership Labs, designated social activities, physical training, designated fund-raising activities, and the Fall Field Training Exercise.

b. Requests for excused absences must be submitted to me in writing prior to the projected absence with a valid reason. I prefer emails. In the event of an emergency, notify me as soon as possible, regardless of time, by any means available (phone, voicemail, e-mail, etc.) and keep me updated on the situation. Cadets are responsible for obtaining notes and handouts for any missed classes.

c. Unexcused absences will adversely affect a cadet's course grade and possibly their standing in the MS II class. Cadets will lose five points from their overall course grade for each unexcused PT absence and two points for each unexcused absence from class or lab. Forgiveness: Score a 290 on the final PT test to receive credit for half of unexcused absences. Score 300 for full credit.

4. **UNIFORM:** Cadets will wear ACUs to class on Thursdays. Consult the weekly training schedule for the uniform for class, Leadership Lab, and physical training.

5. **HOME ASSIGNMENTS/QUIZZES:** Cadets are expected to read all assignments prior to class and complete all homework assignments on time. Cadets are encouraged to study together and assist each other with homework assignments. However, as future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks. Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

7. **STUDENT EVALUATION/COURSE GRADE:**

a. Academic evaluation of this course will be based on the following percentages:

Tests (mid-term/final)	40%	(80 points. Mid-term: 30; Final: 50)
Quizzes	25%	(50 points. 5 at 10 points each)
Briefing	15%	(30 points)
PT	15%	(30 points)
Attendance	5%	(10 points)

b. Grading Criteria: A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.

b. **Briefing.** Cadets will be required to conduct an informational briefing on a military leader. Further details of this assignment will be provided during the semester. Written assignments will be graded on fulfillment of the requirement, delivery, and adherence to the Army briefing style.

7. **ORDER OF MERIT LIST (OML):** I will determine an Order of Merit List (OML) for the MS II class at the end of the semester and will inform each cadet of his or her standing during the final semester counseling session. The OML is based on two primary criteria, each with equal weight: performance as an MS II, including class performance, and cumulative academic GPA.

8. **REQUIRED TEXTS AND REFERENCES:**

a. All texts will be supplied by the ROTC detachment, with the exception of the leadership book chosen for review. These materials must be drawn from the Army ROTC supply room during normal supply room hours prior to the first class session. These texts must be returned to supply at the completion of the semester, with the exception of FM 7-8 and the TACSOP. Failure to return supplies will result in the placement of an academic hold on your college records and transcripts.

- **Leadership & Ethics**, by Bolden, Hamilton, and Visconti, McGraw-Hill Custom Publishing, 2002
- **Leadership & Problem Solving**, edited by Sheila Visconti, McGraw-Hill Higher Education, 2002
- FM 7-8, Infantry Rifle Platoon and Squad
- FM 22-5, Drill and Ceremony
- FM 21-20, Physical Fitness Training
- FM 21-26, Map Reading and Land Navigation
- FM 22-100, Army Leadership
- STP 21-1 MQS, Military Qualification Standards I (Precommissioning Requirements)
- STP 21-1-SMCT, Soldier's Manual of Common Tasks

- Cadet Command Infantry Platoon TACSOP, October 2000

b. All materials and references for daily course study are listed on the attached course schedule. Other references that you may need during Leadership Lab may be obtained through cadre members or other senior cadets.

9. COUNSELING:

a. I will formally counsel each cadet twice during the semester, once at the beginning and once at the end. These sessions are not one-sided. Be prepared to answer pointed questions regarding your strengths, weaknesses, leadership development, and short- and long-term goals.

b. MS II cadets will receive continuous counseling, primarily verbal and informal, from various members of the cadre and from the MS IV cadets throughout the MS II year. Certain MS IV cadets have been chosen to serve as Training Assessment Counselors (TACs). Their mission is to prepare you for NALC and to facilitate your growth as a leader. The TACs will provide frequent informal feedback as well as conduct formal evaluations under the LDP system. Do not underestimate the wisdom of the TACs. All of them excelled at camp and they are eager to pass on all they have learned.

10. STUDENTS WITH DISABILITIES:

Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

ADAM R. KESLING
CPT, FA
Assistant Professor of Military Science

MLSC 201: Military Leadership and Introduction to Military Skills

MLSC 201 Course Schedule	
Week 1	Classroom: Overview, Rank Structure, Duties and Traditions
	LAB #1: Introduction and Cadet Olympics
Week 2	Classroom: Army Values; Intro to Principles of War
	LAB #2 Team Leader Responsibilities and IMT
Week 3	Classroom: Map Reading I & II; Land Navigation
	LAB #3: Squad Leader Responsibilities
Week 4	Classroom: Intro to problem Solving; Intro to Troop Leading Procedures
	APFT
	LAB #4 Combat Water Survival Test
Week 5	Classroom: Squad Movement; Intro to Battle Drills
	LAB #5 Rappelling
Week 6	Classroom: Warrior Ethos Case Study; <u>Mid-term exam</u>
	LAB #6 Cross Country Movement (Battle Drills) and Terrain
Week 7	Classroom: Offensive / Defensive Operations
	LAB #7 Land Navigation
Week 8	Classroom: Effective Army Briefing; Interpersonal Communication
	LAB #8 Troop Leading Procedures (TLPs)
Week 9	APFT
	Classroom: Team Building; Team Building Practical Exercise
	LAB #9: PCIs for Field Training Exercise
	Fall Field Training Exercise
Week 10	Classroom: Leader Traits and Behaviors; Briefs
	LAB #10: First Aid, Individual Movement Techniques, Grenade Course
Week 11	Classroom: Intro to Pre-Combat Checks & Inspections; Culture in the Contemporary Operating Environment (COE)
	LAB #11: Commo Training, SALUTE, ACE, and MEDEVAC reports
Week 12	Classroom: Stress Management; Briefings continued
	Lab #12: Recon and Ambush
Week 13	APFT
	Classroom: Briefings continued
	LAB #13: Movement to Contact, Raid, Attack
Week 14	Classroom: Final exam review
	No Lab
Week 15	Classroom: Final Exam
	No Lab
	Awards Ceremony

Note: PT will be conducted on Tuesday and Thursday mornings from 0530-0700. Cadet chain of command will disseminate any changes to the uniform or location.