

ORIGINATOR'S SECTION:														
1. College: <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): Spring 2008													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No ("generic" is a placeholder for topics)														
4. Course abbreviation and Number:* MLSC 102														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Introduction to the U.S. Army II														
6. Abbreviated Title for Banner: (no more than 25 characters, including spaces) Intro to US Army II														
7. Number of Units: 3														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) MLSC-102 covers leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.														
9. Why is this course being proposed? To meet the demand for a local Army ROTC program at CSUSM.														
10. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cjm/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)														
	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:33%;">Type of Instruction</th> <th style="width:33%;">Number of Credit Units</th> <th style="width:33%;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align:center;">3</td> <td style="text-align:center;">C-77</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab			
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Lecture	3	C-77												
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11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course and check "yes" in item #22 below.														
16. Prerequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
17. Corequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
18. Documentation attached: <input checked="" type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline														

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established? * Every Spring Semester

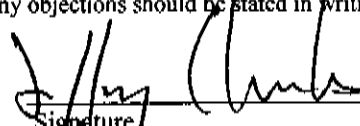
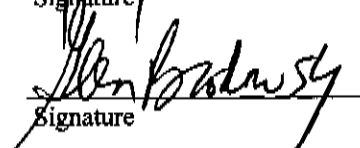
PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information - all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline HISTORY	 Signature	3/13/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline CoBA	 Signature	3/6/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (please print or type name) KARA WITZKE 3/14/08
Date

2. Program Director/Chair _____ Date

3. College Curriculum Committee _____ Date

4. College Dean (or Designee) _____ Date

5. UCC Committee Chair _____ Date

6. Vice President for Academic Affairs (or Designee) _____ Date

7. President (or Designee) _____ Date

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

MLSC 102 – INTRODUCTION TO THE US ARMY

COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER

Course credit hours: 3

CPT Adam Kesling

OFFICE: (760) 750-8709

EMAIL: akesling@csusm.edu

Time: Class: Tuesday 1230-1515

Lab: Thursday 1230-1550

PT: Tuesday/Thursday 0530-0700

CLASS MEETING TIMES: Tuesday: 1230-1515 hrs; Lab: Thursday 1100-1500 hrs; PT: Tuesday/Thursday 0530-0700

CLASS LOCATION: TBD

COURSE DESCRIPTION: MLSC 102 covers leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

COURSE OBJECTIVES: Cadets must meet the following objective for MLSC 102

Leadership

- Distinguish between leadership values, attributes, skills, and actions
- Illustrate leader influencing, operating, and developing actions

Values and Ethics

- Explain how values impact leadership
- Describe the importance of credibility for effective leadership

Personal Development

- Develop personal mission statement and goals
- Explain the basic elements of Army communication

Officership

- Explain the importance of personal development for officership

Tactics and Techniques

- Describe the components of a fire team and squad
- Describe the three individual movement techniques
- Identify symbols and colors on a military map

SUMMARY OF GRADING: 1000 POINTS

Class Participation - 200 (includes attendance/punctuality)

MS I Duties - 200

Quizzes - 100 (2 planned x 50 points each)

Base Briefing Assignments – 100

APFT - 100

Mid Term Exam – 100

Final - 200

Total: 1000 points

GRADING CRITERIA: A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.

CLASS PARTICIPATION (200 points): Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS I cadets are required to attend classes and labs. All CONTRACTED cadets will attend PT on Tuesdays and Thursday. All NON-CONTRACTED cadets must attend all BATTALION level PT (i.e., APFTs, Road Marches, beach runs, etc.) After 4 missed required events, each student will be deducted ½ letter grade-both Contracted and Non-Contracted. Be punctual to class. If you have a conflict that causes tardiness, coordinate with me ahead of time. All cadets will attend the Spring FTX.

MS I Duties (200 Points): The Spring Semester brings more leadership opportunities to the battalion. After the Spring FTX, many Seniors are preparing for graduation. Additionally, the Juniors are preparing for LDAC. This will allow ample time for the Informal Leader to step up. The Spring FTX will provide numerous opportunities for MS Is to support MSIII during the STX lanes. We will discuss this more as we get closer to the FTX.

STUDENT HONESTY POLICY: As future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks.

Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

QUIZZES (100 Points): Quizzes, both announced and unannounced, will be administered on previous course material or the homework assignment for that class.

BRIEFING ASSIGNMENTS (100 points): The briefings will be an information briefing on a specific Army base, use at least one form of multi-media, and last 5-7 minutes. Your grade will be broken down in the following areas:

- Voice expressions: 30 points (movement & gestures, can you be heard, do you project confidence, are you animated)
- Use of multi-media: 30 points (clear and concise slides)
- Organization: 40 points (basic organization, logical flow, supported by facts)

APFT (100 Points): Your grade will be determined by two factors: your overall grade on the APFT and your ability to improve your score. We will discuss this in class.

COURSE FORMAT: Format will encompass experimental learning (also known as “active learning”). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

CLASS UNIFORM: Until further notice, civilian attire will be the uniform for class. ACUs are the uniform for Lab. Any changes will be disseminated through the cadet chain of command.

COUNSELING: I will counsel each of you twice a semester. We will talk about this in class and determine dates and times. These will not occur during class time.

STUDENTS WITH DISABILITIES: Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

REQUIRED TEXT: MSL 1 Course Text and Instructor handouts as required.

ADAM R. KESLING
CPT, FA
Assistant Professor of Military Science

ROTC 102 Course Schedule	
Week	Event
1	Lesson 1: ROTC Course Overview /Review Syllabus/USAR-NG Brief Lab 1: Task Organization/SL 101/IMT/Grenade Course
2	Lesson 2: Values / Officer-NCO Relationship Lab 2: Battle Drills/Tactics
3	Lesson 3: Intro to Effective Army Communication / Team Building Lab 3: STX Lane
4	Lesson 4: Introduction to Tactics I / Land Navigation / D&C Lab 4: Day/Night Land Navigation
5	Lesson 5: Introduction to Tactics II / First Aid Lab 5: STX Lane
6	Lesson 6: Midterm Exam Lab 6: STX Lane
7	Lesson 7: Midterm Review Lab 7: Patrolling
8	Lesson 8: Land Navigation/Campus Land Navigation Lab 8: Patrolling
9	Lesson 9: Goal Setting/Terrorism Awareness/D & C Lab 9: Patrol Base Operations
10	Lesson 10: Army Leadership-Values and Attributes, Skills / Variables Lab 10: STX Lane
11	SPRING BREAK !!!
12	Lesson 11: Army Base Briefs/ D&C Lab 11: Land Navigation
13	Lesson 12: Army Leadership-Actions / Warrior Ethos Lab 12: PCI/PCC for Spring Field Training Exercise Spring Field Training Exercise
14	Lesson 13: Comp Day for Spring FTX (STUDY!!) Lab 13: FLRC
15	Lesson 14: PMI Lab 14: Basic Rifle Marksmanship
16	ROTC 102 Final

Notes:

- (1) Physical Training will occur every Tuesday and Thursday unless told otherwise
- (2) Check with your Chain of Command for the uniform