

ORIGINATOR'S SECTION:														
1. College: <input checked="" type="checkbox"/> CoAS <input type="checkbox"/> CoBA <input type="checkbox"/> CoE	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2008													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No ("generic" is a placeholder for topics)														
4. Course abbreviation and Number:* MLSC 101														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Introduction to the U.S. Army														
6. Abbreviated Title for Banner: (no more than 25 characters, including spaces) Intro to US Army														
7. Number of Units: 3														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)  MLSC 101 introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big-picture understanding of ROTC, its purpose in the Army, and its advantages for the student.														
9. Why is this course being proposed?  To meet the demand for a local Army ROTC program at CSUSM.														
10. Mode of Instruction* (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)														
	<table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>3</td> <td>C-77</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	3	C-77	Activity			Lab			
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Lecture	3	C-77												
Activity														
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11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course and check "yes" in item #22 below.														
16. Prerequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
17. Corequisite(s): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														

\* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

18. Documentation attached:  Syllabus  Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\*

20. How often will this course be offered once established? Every Fall Semester

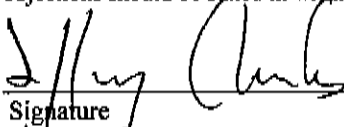

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  
*(Mandatory information – all items in this section must be completed.)*

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)?  Yes  No

If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)*  Yes  No


If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline History	 Signature	3/13/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Discipline COBA	 Signature	3/20/08 Date	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

1. Originator (please print or type name) KARA WITZKE 3/14/08  
Date

2. Program Director/Chair  3/14/08  
Date

3. College Curriculum Committee \_\_\_\_\_ Date

4. College Dean (or Designee) \_\_\_\_\_ Date

5. UCC Committee Chair \_\_\_\_\_ Date

6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date

7. President (or Designee) \_\_\_\_\_ Date

\* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

## **MLSC 101 – INTRODUCTION TO THE US ARMY**

### *COURSE SYLLABUS & CLASS SCHEDULE FALL SEMESTER*

**Course credit hours: 3**

**CPT Adam Kesling**

OFFICE: (760) 750-8709

EMAIL: [akesling@csusm.edu](mailto:akesling@csusm.edu)

Time: Class: Tuesday 1230-1515

Lab: Thursday 1230-1550

PT: Tuesday/Thursday 0530-0700

**COURSE DESCRIPTION:** MLSC 101 introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big-picture understanding of ROTC, its purpose in the Army, and its advantages for the student.

**COURSE OBJECTIVES:** Cadets must meet the following objective for MLSC 101

**Leadership:**

- Describe the relationship between leader character and competence
- Identify the sixteen dimensions of the Army Leadership Model

**Values and Ethics**

- Explain the Warrior Ethos
- List and define the seven Army Values

**Personal Development**

- Define standards for the Army Physical Fitness Test (APFT)
- Write short-term and long-term goals to prepare for APFT
- Define the basic elements of time and stress management

**Officership**

- Explain the importance of being a model citizen as an Army Officer
- React to passing colors, National music, and approaching officers

**Tactics and Techniques**

- Find on-campus locations by reading a campus map

### **SUMMARY OF GRADING: 1000 POINTS**

Class Participation - 200 (includes attendance/punctuality)

MS I Duties - 200

Quizzes - 100 (2 planned x 40 points each and include unannounced in-class papers)

Briefing Assignments – 100 (2 x 50 points using PowerPoint presentation)

APFT - 100

Mid Term Exam – 100

Final - 200

**Total: 1000 points**

**GRADING CRITERIA:** A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.

**CLASS PARTICIPATION (200 points):** Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS I cadets are required to attend classes, labs, and physical training (PT). If you cannot attend a scheduled class/lab/PT, you must request permission for excusal and present a plan to make up missed course work/event; otherwise, you will be counted absent and **20 points** will be deducted from your attendance score. Be punctual to class. If you have a conflict that causes tardiness, coordinate with me ahead of time.

**MS I Duties (200 Points):** In this area, I expect you to be a follower. Now there are two types of followers: those that wait for someone to tell them what to do, and those that take the initiative to do something. If there is no leadership present, I expect someone to take charge. This person is referred to as the 'informal leader', someone who takes control and provides leadership in the absence of the 'formal leader'. I expect MS Is to provide the support for the battalion.

**STUDENT HONESTY POLICY:** As future officers in the US Army, cadets will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks.

Students are responsible for honest completion of their work including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in the class, please bring it to my attention. I reserve the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

**QUIZZES (100 Points):** Quizzes, both announced and unannounced, will be administered on previous course material or the homework assignment for that class.

**BRIEFING ASSIGNMENTS (2 x 50 points):** The briefings will be an information briefing on a specific Branch and a piece of military equipment, use at least one form of multi-media, and last 5-7 minutes. Your grade will be broken down in the following areas:

- Voice expressions: 15 points (movement & gestures, can you be heard, do you project confidence, are you animated)
- Use of multi-media: 15 points (clear and concise slides)
- Organization: 20 points (basic organization, logical flow, supported by facts)

**ARMY PHYSICAL FITNESS TEST (APFT) (100 Points):** Divide your APFT by 3. Example: 270 divided by 3 equals 90 points. I will always round your score up, example 296 divided by 3 equals 98.66, I will give you 99 points for your APFT grade.

**COURSE FORMAT:** Format will encompass experimental learning (also known as “active learning”). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

**CLASS UNIFORM:** Civilian for classroom instruction unless otherwise noted. The cadet chain-of-command or ROTC cadre will announce uniform changes. ACU will also be worn for LABs. PFU for PT.

**COUNSELING:** I will counsel each of you twice a semester. We will talk about this in class and determine dates and times. These will not occur during class time.

**STUDENTS WITH DISABILITIES:** Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4300, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

**REQUIRED TEXT:** MSL 1 Course Text and Instructor handouts as required.

ADAM R. KESLING  
CPT, FA  
Assistant Professor of Military Science

<b>ROTC 101 Class Syllabus</b>	
<b>Week 1</b>	Lesson 1: ROTC/Course Overview / Time Management Lab 1: Introduction and Cadet Olympics
<b>Week 2</b>	Lesson 2: ROTC Rank Structure / Orienteering / Drill and Ceremony LAB #2 Team Leader Responsibilities and IMT
<b>Week 3</b>	Lesson 3: Customs/Courtesies / Swiss Seats / Land Navigation LAB #3: Squad Leader Responsibilities Diagnostic APFT
<b>Week 4</b>	Lesson 4: Branch Briefings / Swiss Seat Lab 4: Combat Water Survival Test
<b>Week 5</b>	Lesson 5: Land Navigation / Swiss Seat / Slant Wall Rappel Lab 5: Rappelling
<b>Week 6</b>	Lesson 6: MID-TERM EXAM Lab 6: Terrain Association
<b>Week 7</b>	Lesson 7: MID-TERM Review / Officership / Drill and Ceremony Lab 7: Land Navigation
<b>Week 8</b>	Lesson 8: Health & Fitness Lab 8: Troop Leading Procedures Diagnostic APFT
<b>Week 9</b>	Lesson 9: Intro to Stress Management Lab 9: PCIs for Field Training Exercise Fall Field Training Exercise
<b>Week 10</b>	Lesson 10: Intro to Army Leadership / Drill and Ceremony Lab 10: First Aid, IMT, Grenade Course
<b>Week 11</b>	Lesson 11: First Aid, IMT, Grenade Course Lab 11: SALUTE, ACE, MEDEVAC, Commo Training
<b>Week 12</b>	Lesson 12: Equipment and Capabilities Briefings Lab 12: Recon and Ambush Graded APFT
<b>Week 13</b>	Lesson 13: NVGs Intro to Warrior Ethos / Drill and Ceremony Lab 13: Movement to Contact and Raid Dining In
<b>Week 14</b>	Lesson 14: Branch Briefs
<b>Week 15</b>	FINAL

- Notes:
- (1) Physical Training will occur every Tuesday and Thursday unless told otherwise
  - (2) Check with your Chain of Command for the uniform