

ORIGINATOR'S SECTION:			
1. College: Arts & Sciences	Desired Term: Fall	and Year 2006	of implementation for change(s).
2. Current Course abbreviation and Number: HD 495			

TYPE OF CHANGE(S). Check all that apply.

Course Number Change		Delete Prerequisite		Other Prerequisite Change	X
Course Title Change		Add Corequisite	X	Grading Method Change	
Unit Value Change		Delete Corequisite		Mode of Instruction Change (C/S Number)	
Description Change	X	Add Consent for Enrollment		Consider for G.E. If yes, also fill out appropriate GE form.	
Add Prerequisite		Delete Consent for Enrollment		Cross-list	

Information in this section— both current and new — is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:

3. Title: Field Experience in Human Development	Course abbreviation and Number: <i>Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>
4. Abbreviated Title for Banner <i>(no more than 25 characters):</i>	Abbreviated Title for Banner: <i>(no more than 25 characters, including spaces)</i>
5. Number of Units:	Number of Units:
<p>6. Catalog Description:</p> <p>Supervised experience providing service in a developmental setting. Students will spend approximately six (6) hours a week in a child and/or adult day or residential care placement in observation, participation, and service, attend weekly class meetings, read related material and prepare written reports. <i>May be repeated for a total of six (6) units, but no more than three (3) units of credit may be applied toward the major. Prerequisites: All lower-division requirements, and students must have consent of Department Chair after completion of pre-course orientation.</i></p>	<p>Catalog Description: <i>(Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)</i></p> <p>Supervised experience providing service in health and human services settings. Students will spend 90 to 120 hours during the semester or approximately six (6) to eight (8) hours a week in a child, adolescent and/or adult human services organization for participating in service delivery and conducting observations, attending class meetings, read related material and prepare written reports. Minimum of ninety (90) hours to be accumulated during the semester, but additional hours can be accrued during the semester or six weeks before start of the course. <i>May be repeated for a total of six (6) units, but no more than three (3) units of credit may be applied toward the major. Prerequisites: All Human Development Preparation for the Major coursework. Students must have attended a pre-course orientation offered the prior semester.</i></p>

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

CURRENT INFORMATION:

NEW INFORMATION:

7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dlc/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*
 Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

Grading Method:*
 Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment? Yes No
 _____ Faculty _____ Credential Analyst _____ Dean
 _____ Program/Department - Director/Chair

Course Requires Consent for Enrollment? Yes No
 _____ Faculty _____ Credential Analyst _____ Dean
 _____ Program/Department - Director/Chair

11. Course Can be Taken for Credit More than Once?
 Yes No
 If yes, how many times _____ (including first offering)

Course Can be Taken for Credit More than Once?
 Yes No
 If yes, how many times _____ (including first offering)

12. Is Course Cross-listed? Yes No
 If yes, indicate which course _____

Is Course Cross-listed? Yes No
 If yes, indicate which course _____ and check "yes" in item #17 below.

13. Prerequisite(s):

Prerequisite(s):

14. Corequisite(s):

Corequisite(s): Attendance of class orientation is prerequisite for enrolling and attending the course.

15. Documentation attached:
 Syllabus or Detailed Course Outline

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information - all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? YES NO
 If yes, please specify: Required course in the Human Development major.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Health & Human Services Discipline Mar. Elj. [Signature] Signature 9/28/06 Date Support Oppose
 _____ Discipline _____ Signature _____ Date _____ Support _____ Oppose

18. Reason(s) for changing this course: Course description needs to be more descriptive of the actual placement settings--health and human service settings. Wording for placement hours encourages students to go beyond the current 90 hour minimum and recognizes that student often need to start their placement before course begins and therefore allows for counting of internship hours before the course begins.

**CURRENT INFORMATION:
SIGNATURES : (COLLEGE LEVEL) :**

Fernando Soriano

1. Originator (Please Print) _____ Date _____

[Signature] 10-10-06

2. Program Director/Chair _____ Date _____

[Signature] 11-2-06

3. College Curriculum Committee _____ Date _____

[Signature] 11/7/06

4. College Dean (or Designee) _____ Date _____

**NEW INFORMATION:
(UNIVERSITY LEVEL)**

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

Human Development 495: Field Experience in Human Development SYLLABUS

Fall 2006

Tuesdays, 10:00-11:50, ARTS 220

Or

Thursdays, 10:00-11:50, ARTS 220

Professor: Fernando I. Soriano, Ph.D.

Office Hours: Tuesdays and Thursdays 1:00-3:00 or by appointment.

Office: Craven Hall, Room 6208; **Phone:** 760-750-8033; **Email:** fsoriano@csusm.edu

Note: For important meetings, please email me ahead of time to inform me of your coming.

Introduction This course provides students in Human Development the opportunity to gain supervised field experience in human service settings to learn first hand about human development and human service organizations. Those enrolled in this class should have finished all lower division requirements, and therefore should have a fundamental understanding of human development. Also, all should have attended an orientation session for this class held the semester prior to the class, so you should know the basic objectives and requirements pertaining to your internship. By now you have selected your placement and are now ready to begin acquiring the necessary and minimal number of hours.

This course has one primary objective, which is to provide you with supervised field experience in a human service setting that will help you to prepare for what happens to you following graduation. That is, the course will help to you prepare for a job, career or for graduate school. More generally, the course intends to help you to develop a better sense of your commitment and future involvement in a human services field and career.

Readings There are no specific assigned readings for the class. However, you will be required to find, retrieve and read a minimum of 8 individual articles, books, or chapters (they could include reports or papers on the web or published by your placement agency), which will be used to increase your knowledge about topics of particular interest to you that complement the themes covered in your journal and that relate to a prospective career or job. This will be discussed further next time we meet in class when we discuss your journal..

Volunteer Requirements You must volunteer a minimum of 90 hours during the semester. You will need to submit a verification of hours form that is included in the packet given at the time of the class orientation held the prior semester (also available from the Office of Community Service Learning, Kellogg 2405 or from the web:

<http://www.csusm.edu/ocsl/chooseform.htm>) signed by your site supervisor verifying your hours at your placement, which will be signed by your site-supervisor and will be turned in on the last day of class with your journal.

Requirements of the Course The focus of the course will center around two events or products: (1) A field journal, and (2) participation in classroom activities, including guest lectures, peer presentations and class discussion.

Journal Logistics All students will have a field journal that they will have with them when doing their field experience, as well as during class. Entries can be handwritten, but they need to be legible. All entries should be dated. Your entries will focus on specific observations and reflections pertaining to several set themes deemed important for the class. The semester is chronologically divided into four parts corresponding to the themes. Beyond these themes, you will also use your journal for writing notes to document what you get that is meaningful to you from your placement, class presentations and discussions. Please use subtitles to help the reader know when entries are tied to field observations, class presentations or discussions. Please do not use actual names of people, such as clients to be sensitive to their need for. Use made up or pseudonyms.

Peer Reviews You will turn in your journal for peer and instructor review five times during the semester corresponding to the five themes you will cover in your journal. Every time we have peer reviews, we will have a panel of students present to the class learning highlights from their journal and from their experiences thus far. More will be said about the logistics of this in class. All peer reviews will be done during our class period on the same day we hold peer panels.

Final Journal You will turn in your journal on the last day of class along with your verification of hours form, signed by your site supervisor. At any point, I encourage you to come see me during my office hours to talk about both your experiences and your journal. This will also give me an opportunity to get to know you, which may come handy if you request a letter of recommendation. Also, once I get to know you I may be able to help you learn more about your career options. I also encourage you to get together with others in class to share experiences and knowledge gained.

Journal and Discussion Entry Themes Journal instructions for each of the following themes will be passed for each of the following themes:

1. Self-identification, biography, learning goal and objectives, and this period's observational theme: Organizational observations and introspective reflections (Weeks 1-4)
2. Observations on clients being served (Weeks 5-8)
3. Observations on Problem(s) or Issue(s) being addressed (Weeks 9-12)
4. Observations Regarding the Functioning of the Organization (Weeks 13-16)

Class-Session Organizing Groups

Every one in class will be divided into groups based on common career objectives and interests. We will create the groups during class and group members will suggest outside speakers to come offer our class lectures. Members in the groups will be responsible for inviting guest lecturers and will make arrangements for their parking for outside presenters by sending the HD administrative coordinator an email requesting that a parking pass be

waiting for the speaker(s) at the information booth on Craven Drive. Make sure and give her their name. Copy me on this request. Below are examples of group themes and topics to serve as examples of group themes.

1. Job and Career Skill Development
 - Resume writing
 - Job seeking skills
 - Interview skills
2. Increasing Knowledge of Career and Job Opportunities
 - Education
 - Health
 - Family and Children
 - Counseling
 - Justice (juvenile/criminal justice and courts)
 - Federal
 - County
 - City
3. Counseling and Therapy Programs and Communication Skills
 - Knowledge of available graduate programs
 - Experience working in counseling and therapy fields
 - Understanding and developing counseling and communication skills
4. Specialized Populations
 - Children
 - Adolescents
 - Adults
 - Elderly
 - Cultural and linguistic minorities
 - Developing or demonstrating cultural competence

Grading To pass the class and to get an A you will need to attend to the following:

- (1) Attendance
Attend every class session (for each unexcused absence your grade goes down by one whole grade).
- (2) Put in your 90 hours (pass/fail)
- (4) Panel Presentations (10%)
- (5) Completion of each journal theme (5% each theme or 25%)
- (6) Reading summaries for eight readings (20%)
- (7) Participation in groups, peer reviews and class discussion (20%)
- (8) Final journal (25%)

Attendance and Participation in Class

You are expected to attend every session. Only emergencies will be excused and only with proof of the emergency, which will be turned in with your final journal. Your grade will be reduced by one grade for every day you miss. You are also expected to participate fully in the organizing groups and in class discussions.

Class Calendar

WEEK

1. August 24th Introduction to class
2. August 28th Class introductions and journal requirements
3. September 4th No Class
4. September 11th Class
Speaker: Monica Demcho (Career Center: Careers/Jobs in HD)
--Turn in journal entries for Self-identification, Biography, Learning Goal and Objectives and for the period theme Organizational Observations and Introspective Reflections
5. September 18th No Class
6. September 25th Class
7. October 2nd No Class
8. October 9th Class
Speaker: Monica Demcho (Career Center: Resume/Letter Writing)
--Turn in journal entries for theme Clients Being Served
9. October 16th No Class
10. October 23th Class
11. October 30th No Class
12. November 6th Class
--Turn in journal for coverage of theme: Problem(s) or Issue(s) Being Addressed
13. November 13th No Class
14. November 20th Class
15. November 27th No Class
16. December 4th Class--Last week of class
--Turn in journal for coverage of final theme: Observations Regarding the Functioning of the Organization