

ORIGINATOR'S SECTION:		
1. College: Health and Human Services Desired Term: Fall year 2007 of implementation .		
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes _____ No <input checked="" type="checkbox"/> X		
3. Course will be a variable-topics (generic) course? ("generic" is a placeholder for topics) Yes _____ No <input checked="" type="checkbox"/> X		
4. Course abbreviation and Number:*		
NURS 350		
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Role Transition for the RN		
6. Abbreviated Title for Banner: (no more than 25 characters, including spaces) Role Transition RN		
7. Number of Units: 2		
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)		
<p>This course provides the Registered Nurse with the conceptual base for the practice of nursing as taught in the CSUSM School of Nursing. The course is built around a core of theories and related concepts which will facilitate transition of the Registered Nurse from current knowledge levels to the baccalaureate nursing curriculum. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care. Prerequisites: Licensed RN and admission to the RN - BSN nursing major. Corequisite: NURS 351</p>		
9. Why is this course being proposed? Required upper division nursing course for RN - BSN students in the Bachelor's of Science Nursing major.		
10. Mode of Instruction*		
<i>(See pages 17-23 at http://www.calstate.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)</i>		
	Type of Instruction	Number of Credit Units
	Lecture	2
	Activity	
	Lab	
Instructional Mode (Course Classification Number)		
C - 17		
11. Grading Method:*		
<input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)		
<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)		
<input type="checkbox"/> Credit/No Credit Only (C)		
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)		
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.		
13. Course Requires Consent for Enrollment? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
<input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input checked="" type="checkbox"/> Program/Department - Director/Chair		

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times _____ (including first offering)

15. Is Course Crosslisted: Yes No
 If yes, indicate which course _____ and check "yes" in item #22 below.

16. Prerequisite(s): Licensed RN and admission to the RN – BSN nursing major.

17. Corequisite(s): NURS 351.

18. Documentation attached: _____ Syllabus or Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* **Once a year**

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? YES NO _____
 If yes, please specify:
 Required core course for the RN – BSN students in the nursing major

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

_____	_____	_____	Support	Oppose
Discipline	Signature	Date		
_____	_____	_____	Support	Oppose
Discipline	Signature	Date		

**SIGNATURES : (COLLEGE LEVEL)
 (UNIVERSITY LEVEL)**

1. Originator (please print or type name) _____ Date _____
J. Papanhausen / GH Moore 9/27/04
2. Program Director/Chair Designee) _____ Date _____
J. Papanhausen
3. College Curriculum Committee _____ Date _____
J. Papanhausen / GH Moore
4. College Dept (or Designee) _____ Date _____

5. UCC Committee Chair _____ Date _____
6. Vice President for Academic Affairs (or _____
7. President (or Designee) _____ Date _____

NURS 350 Role Transition for the RN (2)

This course provides the Registered Nurse with the conceptual base for the practice of nursing as taught in the CSUSM School of Nursing. The course is built around a core of theories and related concepts which will facilitate transition of the Registered Nurse from current knowledge levels to the baccalaureate nursing curriculum. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care. Prerequisites: Licensed RN and admission to the RN – BSN nursing major. Corequisite: NURS 351

Course Objectives:

1. Examine the paradigm of professional nursing: Man, environment, health, nursing.
2. Examine the scope of nursing practice from technical to graduate, using the six interrelated professional roles (advocate, clinician, coordinator/collaborator, educator, leader, and researcher).
3. Describe the purposes, philosophy, program objective, and framework of CSU San Marcos RN-BSN program.
4. Explore role transition and socialization nursing issues.
5. Analyze the role of the nurse as an advocate, a professional, a coordinator of care, a provider of care and teacher.
6. Discuss the relationship between the nursing process, critical thinking, the problem-solving process, and the decision-making process.
7. Integrate Orem's Self-Care model with the nursing process and apply the nursing process in providing nursing care for clients, families, groups, and communities.
8. Identify the basics of philosophical and or theoretical support for professional nursing practice.
9. Describe your personal goals for development as a professional nurse and articulate a personal philosophy of professional nursing
10. Discuss the following issues affecting contemporary nursing: (a) historical perspective, (b) nursing as a profession, (c) ethical decision making, (d) legal rights and responsibilities and (e) political influences on health care and nursing.

Outline:

- I. Socialization for professional practice
- II. Developing professional writing skills
- III. Nursing as a profession—Historical perspective
- IV. Collaboration in nursing practice
- V. Contemporary nursing as an art and a science
- VI. Essential nursing roles: advocate, provider of care as a clinician, coordinator/collaborator of care, educator, and the professional role).
- VII. Meeting the diverse needs of patients in a variety of settings
- VIII. Ethical principles and behaviors for the professional nurse

Course Evaluation:

Current Professional Issue Paper	(25%)
Group Presentation on Issues Paper	(15%)
Professional Career Plan	(10%)
Midterm Examination	(25%)
Final Examination	(25%)

Required Text (s)

American Psychological Association. (2004). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Chitty, K.K. (2001). *Professional nursing: Concepts and challenges* (3rd ed.). Philadelphia: W.B. Saunders.

Recommended Text(s)

Blais, KK, Hayes, JS, Kozier, B & Erb, G. (2002). *Professional nursing practice: Concepts and perspectives* (4th ed.). Upper Saddle River, NJ: Prentice Hall.

Cherry, B & Jacob, S. (2002). *Contemporary nursing: Issues, trends, & management* (2nd ed.). St. Louis: Mosby.

Ellis, JR & Hartley, CL. (2004). *Nursing in today's world: Trends , issues, and management* (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Hood, L.J and Leddy, SK. (2003). *Conceptual bases of professional nursing* (5th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Kearney, R. (2001). *Advancing your career: Concepts of professional nursing* (2nd ed.). Philadelphia: F.A. Davis.