

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies •

1. Desired Term: Spring 2007		Year of implementation: 2007													
2a. Course abbreviation and Number: EDUC E1056		2b. Abbreviated Title: (No more than 25 characters, including spaces) Community Based Curriculum													
		4. Number of Units: 2	5. Billing Units:												
6. Allowed Student Levels: UG <input checked="" type="checkbox"/> GR <input checked="" type="checkbox"/> EE <input checked="" type="checkbox"/> (Default is to check all three levels)															
7. Grading Method: <input type="checkbox"/> N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>1</td> <td>02</td> </tr> <tr> <td>Activity</td> <td>1</td> <td>Field work/mentoring 02</td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	1	02	Activity	1	Field work/mentoring 02	Lab		
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Lecture	1	02													
Activity	1	Field work/mentoring 02													
Lab															
9. Attributes: Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.															
_____ Discipline	_____ Signature	_____ Date	_____ Support _____ Oppose												
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per discussion with Catherine Boyle

Important : Please Complete

1. Instructor: Sandi Meschoulam

2. Please complete the **Extension Course Proposal Form**
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

(UNIVERSITY LEVEL)

1. Program Director/Chair _____ Date _____

2. College Dean (or Designee) _____ Date 1/29/07

3. Dean of Extended Studies (or Designee) _____ Date 01/21/07

4. Vice President for Academic Affairs (or Designee) _____ Date 2/7/07

Banner 2/8/07



**OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM**

- **Course Title: Community Based Learning Curriculum in Early Childhood Education**

- **Course Description:**

This course is designed to give students explicit, concrete examples of curriculum based learning that offers practical applications through daily activities and community experiences. The class will also focus on both center and home based early education environments as the means to expand on the community learning experience.

- **Course Objectives:**

At the end of this course, the student will be able to successfully demonstrate the ability to:

- 1.) Evaluate play as a learning process for the young child.
- 2.) Introduce Early Literacy development through ongoing daily experiences.
- 3.) Use the Environmental Rating Scale for the Center or Family Child Care.
- 4.) Compare and contrast a number of community learning opportunities out in the neighborhood.
- 5.) Expand on the community based curriculum in Center based or Family Child Care early education environments.
- 6.) Create lesson plans.
- 7.) Analyze sequential learning by following the child's interest (emergent curriculum).
- 8.) Develop a series of activities based on the curriculum modules.

- **Evaluation:**

A rubric for assignment scores will be given to students and will determine the total point values for the Student Oral and Written Presentations; Research Essays and Tests that are used to evaluate the student achievement of course objectives.

- **Course Length:**

15 hours of class time with 30 hours of field work (at student's main worksite) over a 2 month period of time

- **Proposed Date(s):**

Group class times are scheduled for March 3; April 21 and May 12 with 30 hours of one on one field time with San Diego County Office of Education mentors (Project Mentor) to be arranged individually between March 3 – May 12.

- **Location:**

San Diego County Office of Education offices

- **Support Needs: NA**

- **Comments:**

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu