

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies•

1. Desired Term: Summer 2006		Year of implementation: 2006													
2a. Course abbreviation and Number: EDUC E1036		2b. Abbreviated Title: (No more than 25 characters, including spaces) NECC Conference Workshops (1)													
		4. Number of Units: 1	5. Billing Units: 1												
6. Allowed Student Levels: UG <input checked="" type="checkbox"/> GR <input checked="" type="checkbox"/> EE <input checked="" type="checkbox"/> (Default is to check all three levels)															
7. Grading Method: <input checked="" type="checkbox"/> Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:33%;">Type of Instruction</th> <th style="width:17%;">Number of Credit Units</th> <th style="width:40%;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align: center;">1</td> <td style="text-align: center;">02</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	1	02	Activity			Lab		
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Important : Please Complete

1. Instructor : Peggy Kelly/ Kathy Hayden

2. Please complete the Extension Course Proposal Form
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

N/A 5/1/06
 1. Program Director/Chair Date

[Signature] 5/1/06
 2. College Dean (or Designee) Date

(UNIVERSITY LEVEL)

[Signature] 06/26/06
 3. Dean of Extended Studies (or Designee) Date

[Signature] 6/30/06
 4. Vice President for Academic Affairs (or Designee) Date

[Signature] 6/30/06

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1. Desired Term: Summer 2006		Year of implementation: 2006													
2a. Course abbreviation and Number: EDUC E1037		2b. Abbreviated Title: (No more than 25 characters, including spaces) NECC Conference Workshops (2)													
		4. Number of Units: 2	5. Billing Units:												
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✓ Barnet

NECC 2006 – San Diego College/University Credit

(Download this page – text version – PDF version)

What type of credit is available?

In an effort to meet your needs, there are two types of credit available through California State University San Marcos:

1. University Extension Credit (EDUC E1036 and EDUC E1037) – These units are like Continuing Education Units (CEUs). They are appropriate for attendees who want salary lane change credits but are not interested in graduate degree credit. These units are granted on a credit/no credit grading system.
2. Graduate Credit (EDUC 599) – These units are appropriate to apply to a graduate program if your program accepts units from other institutions. The requirements are obviously more rigorous as the grading is in the traditional A-B-C-D-F mode.

How many units can I earn?

Think of it as a math problem. You may earn 1, 2, or 3 units of non-degree credit.

EDUC E1036 = 1 unit

EDUC E1037 = 2 units

EDUC E1036 + EDUC E1037 = 3 units

Or, you can earn 3 units of graduate credit by completing the requirements for EDUC E1036, EDUC E1037, and the additional elements for EDUC E599. (See course requirements)

How much does it cost?

TYPE of CREDIT	COURSE	UNITS	COST
Non-degree	EDUC E1036	1	\$86
	EDUC E1037	2	\$166
	EDUC E1036 & EDUC E1037	3	\$246
Graduate level	EDUC E599	3	\$246

The cost is calculated per semester unit at the rate of \$80 per unit with an additional \$6 transcript fee.

How do I sign up?

In the registration area of the conference is an area in the ISTE booth with a sign "College Credit." Come by the booth anytime on the following hours:

Tuesday	July 4	5-7 PM
Wednesday	July 5	11-1
Thursday	July 6	7:30 to 8:30 AM and 3 - 5 PM

You may pay by credit card or by check. No cash please.

What are the requirements?

EDUC E1036 (1 unit)–

1. Attendance at a minimum of 8 hours of conference sessions – This usually means 8 one hour sessions, substitution of longer workshops, and/or be an official volunteer for a portion of the hours (sign up through the NECC website or go to the volunteer booth) – You choose!
2. A brief summary of each session attended using the template:
 - a. Summarize the session in one paragraph.
 - b. What can I apply to my teaching?
 - c. What were the strengths?
 - d. What would have made this session more valuable to you?

EDUC E1037 (2 units) –

1. Learning at sessions – Write up each of the following in the same format as #2 (a) through (d) above:
 - a. Attendance at 5 hours of conference sessions --- don't forget to look at poster sessions, the Student Showcase, Global Gallery or Birds-of-a-Feather
 - b. Attending at least 1 keynote session (except the closing session)
 - c. Attendance at 2 vendor mini classes on the exhibit floor
2. Visiting 10 vendor booths in addition to sessions – Critique the products you examined by answering the following questions for each:
 - a. Why did you select the vendor? Which product were you interested in?
 - b. If you had the resources, would you buy it? Why or why not?

Remember – If you want 3 units of non-degree credit, you must do all of EDUC E1036 AND EDUC E1037. This totals to 13 hours of sessions Remember – it is a math problem $8+5=13$! ☺

EDUC 599 – Topics in Education Technology

1. Complete the requirements for EDUC E1036.
2. Complete the requirements for EDUC E1037
3. Attend a Special Interest Group session (SIG) of your choice.
4. Complete one of the following:
 - a. Write a five page paper on one aspect of education technology that your attendance at NECC sparked interest for you. Include at least three citations from the CARET website (<http://caret.iste.org>) , or

- b. Create a five lesson sequence for your subject area/grade level that demonstrates best practices in integrating the use of technology to support the student learning. Your lesson plan format should follow the ISTE NETS Project format (www.cnets.iste.org)
 - i. Title
 - ii. Summary
 - iii. Objective
 - iv. Standards (ISTE NETS for Students and state or national content area standards)
 - v. Procedures/Directions
 - vi. Assessment

How do I turn all this in?

1. Send your documents as attachments to a message to the following email address – pkelly@csusm.edu. Title your message with your last name and the course number.
Example message subject line: Smith, Susan – EDUC E1037
2. Your documents must be titled using the following labeling convention:

<Your last name><Your first name>_<course number>_<Assignment>

Examples:

KellyPeggy_E1036_SessionSummaries

HaydenKathy_E1037_VendorVisits

WaldronEmily_E599_LessonPlans