

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies•

1. Desired Term: Summer		Year of implementation: 2006													
2a. Course abbreviation and Number: EDUC E1012		2b. Abbreviated Title: (No more than 25 characters, including spaces) Effective Writing for Teachers													
		4. Number of Units: 2	5. Billing Units:												
6. Allowed Student Levels: UG <input checked="" type="checkbox"/> GR <input checked="" type="checkbox"/> EE <input checked="" type="checkbox"/> (Default is to check all three levels)															
7. Grading Method: <input type="checkbox"/> N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)															
8. Mode of Instruction: (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Type of Instruction</th> <th style="text-align: center;">Number of Credit Units</th> <th style="text-align: center;">Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td style="text-align: center;">2</td> <td style="text-align: center;">C-05</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td></td> <td></td> </tr> </tbody> </table>		Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture	2	C-05	Activity			Lab		
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Activity															
Lab															
9. Attributes: Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair Prerequisites: _____ Co-requisites: _____															
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form. <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border-bottom: 1px solid black;">Discipline</td> <td style="width: 25%; border-bottom: 1px solid black;">Signature</td> <td style="width: 25%; border-bottom: 1px solid black;">Date</td> <td style="width: 25%; text-align: right;">Support <input type="checkbox"/> Oppose <input type="checkbox"/></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Discipline</td> <td style="border-bottom: 1px solid black;">Signature</td> <td style="border-bottom: 1px solid black;">Date</td> <td style="text-align: right;">Support <input type="checkbox"/> Oppose <input type="checkbox"/></td> </tr> </table>				Discipline	Signature	Date	Support <input type="checkbox"/> Oppose <input type="checkbox"/>	Discipline	Signature	Date	Support <input type="checkbox"/> Oppose <input type="checkbox"/>				
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Important : Please Complete

1. Instructor Laurie Stowell

2. Please complete the Extension Course Proposal Form
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

Laurie Stowell 5/9/06
 1. Program Director/Chair Date

[Signature]
 2. College Dean (or Designee) Date

(UNIVERSITY LEVEL)

[Signature] 05/08/06
 3. Dean of Extended Studies (or Designee) Date

[Signature] 6/29/06
 4. Vice President for Academic Affairs (or Designee) Date



OFFICE OF EXTENDED STUDIES EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—*along with Form X: New Course Non-degree Credit*—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** **Effective writing teachers**
- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

This course is available for K-12 pre-service and practicing teachers to improve the teaching of writing in their classrooms.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*
This course will enable teachers to:]

1. Prepare all students for the multiple demands of writing in K-12, college and career
2. Use classroom-based assessment as a teaching and learning tool
3. Understand what it means to be a writer
4. Create a climate that encourages, supports and facilitates writing.
5. Enable all students to find authentic purposes and audiences for writing
6. Facilitate and provides meaningful feedback to all students.
7. Integrate writing across the curriculum: utilizes writing as thinking

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

Students will participate in class discussions, read articles and materials, write responses, prepare for each session by bringing student work and sharing best practice ideas.

- **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)*

Teachers must attend all six Saturday sessions (four hours each), read materials outside of sessions, prepare for sessions by implementing objectives, bring student work for examination and bring additional teaching ideas for implementation.

- **Proposed Date(s):** **September 17- October 22, 2005**
- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*

Ideally the course will take place in a computer lab, we request UH 360.

- **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*

We will take care of all copying and any other needs.

Laura P. Stowell, Ph.D.
Professor of Education
California State University San Marcos
Director, San Marcos Writing Project

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889 MacKenzie Dr.
San Marcos, CA 92069
(760) 591-4295

Office Address:
College of Education
University Hall 427
San Marcos, CA 92096-0001
lstowell@csusm.edu
(760) 750-4286

EDUCATION

1992 THE OHIO STATE UNIVERSITY - Columbus, Ohio
Language, Literature and Reading Department
Doctor of Philosophy in Education

1985 THE OHIO STATE UNIVERSITY - Columbus, Ohio
Master of Arts in Reading

1978 CAPITAL UNIVERSITY - Bexley, Ohio
Bachelor of Arts in Education
Area of concentration: Reading

PROFESSIONAL EXPERIENCE:

Aug. 92 - present CALIFORNIA STATE UNIVERSITY SAN MARCOS
Professor (2001-present)
Associate Professor (1996-present)
Assistant Professor (1992-96)

Courses taught: Language and literacy for middle grades (credential program)
Language and literacy in multicultural settings (credential program)
Language and literacy in inclusive special education programs
Language and literacy (in the math-science-technology credential program)
Introduction to children's literature (undergraduate level)
Preparing tutors for K-3 reading and writing classrooms (America Reads program) (undergraduate level)
Reading, writing in the content areas (graduate level)
Teaching writing in diverse settings (graduate level)
Advanced children's literature (graduate level)
Reading and writing assessment (graduate level)
Topics and issues in literacy (graduate level)
Advising masters' thesis

Supervision: Beginning Student teaching (every fall semester since fall 1992)
Advanced student teaching (every spring semester since spring, 1993)
Reading certificate field experience (2000-present)
Reading specialist credential field experience (2000-present)
Twenty-eight master's thesis since spring 1995

Dissertation committee (LaVerne University): Denise Meeks, "The impact of service learning elementary schools"

Aug.78-June 90

DUBLIN LOCAL SCHOOLS - Dublin, Ohio

Teacher

6th grade self-contained classroom teacher, 6th & 8th grade reading/language arts in a literature based reading program. Coach for middle and high school girls' volleyball, basketball, softball, and middle school boys track.

AWARDS & HONORS

CSU **Wang Award Winner** for Education, Professional and Applied Sciences, 2005

California League of Middle Schools **Educator of the Year**, San Diego County, 2002-2003

Nominated for International Reading Association **Outstanding Teacher Educator**, 2001

Outstanding Program awarded to Middle Level Teacher Education Program by the National Association for Multicultural Education

Service Learning grant from the Service Learning 2000 center for service learning partnerships in teacher education

Outstanding Professor for CSUSM, 1996-1997

Member, NCATE (National Council for Accreditation of Teacher Education) **Board of Examiners**, 1996-1999.

Service Learning Fellow, 1995-96, 1993-1994

CSUSM Associated Students **COE Distinguished Professor Award**, 1994

SELECTED PUBLICATIONS:

Stowell, L. (under review). Why writing matters. *English Journal*.

Stowell, L. (in press) Poetry: Opening the door to writing. *The Quarterly*. National Writing Project.

Stowell, L. (Fall, 2002, Winter, 2003, Spring 2004) Children's and Adolescent Book Reviews. *The literacy educator*. San Diego. San Diego Council of Literacy Professionals.

McDaniel, J., Necochea, J., Rios, F., Stowell, L., Frambaugh, C. (2001) The arc of equity in reinvented middle schools. In Dickinson, T. (Ed.) *Reinventing middle schools*. New York: Routledge.

Stowell, L. & J. McDaniel. (2001) Service Learning in Middle Level Teacher Education. In Anderson, J. & K. Swick (Eds.) *Strengthening teacher education through service learning*. Washington, D.C.: American Association of Colleges for Teacher Education.

- Stowell, L. (2000) Building alliances, building community, building bridges through literacy. In T.S. Dickinson & K.D. Wood, (eds.) *Promoting Literacy in the Twenty-First Century: A Handbook for Teachers and Administrators Grades 4-8*. Boston: Allyn and Bacon.
- Stowell, L. (Winter, 1999) What I answer to. *The Whole Language Teacher*. San Diego: Whole Language Council of San Diego.
- Rios, R., McDaniel, J., Stowell, L. (1998) Making the path by walking it. In A. Cole, R. Elijah & J. G. Knowles (eds.) The heart of the matter: Teacher Education reform prospects and perspectives. San Francisco: Caddo Gap Press.
- Stowell, L. & McDaniel, J. (1997) *The changing face of assessment..* In J. Irvin, (ed.) *What current research says to the middle level practitioner* Columbus, OH: NMSA
- Rios, F., Stowell, L., McDaniel, J. & Christopher, P. (Fall 1997) Looking over the edge: Teacher preparation for diversity in middle level education. *Teacher Education Quarterly*. pgs. 67-85.
- Rios, F., Stowell, L. & McDaniel, J. (1998) *Pursuing the possibilities of passion: The affective domain of multicultural education. Being Responsive to Cultural Differences* Thousand Oaks, CA: Corwin Press. pgs. 160-182.
- Stowell, L., Rios, R., McDaniel, J., Christopher, P. (1996) *Working with middle level students*. Westminster, CA: Teacher Created Materials
- Rios, R., McDaniel, J., Stowell, L. (Summer 1996) Making the path by walking it. *Teacher Education Quarterly*. California Council on the Education of Teachers.
- Stowell, L. (Winter and Spring 1995) Remember Reading for Pleasure? *The Whole Language Teacher*. Whole Language Council of San Diego.
- Stowell, L., Rios, F., J. McDaniel. (May 1995) Fostering change for democratic education in middle schools. *Middle School Journal*.
- McDaniel, J. E., Stowell, L. P., Rios, F. A. & Christopher, P. A. (November, 1994). Do as we do and as we say: Modeling curriculum integration in middle level teacher education. *Middle School Journal*. 26 (2).
- Rios, F., McDaniel, J., Stowell, L. & Christopher, C. (Spring, 1995) Sharing the responsibility: A comprehensive approach to teacher preparation for cultural and linguistic diversity in urban middle level schools. *Research in middle level education*.
- Stowell, L., Rios, F., McDaniel, J., Kelly, P. (November, 1993). Casting wide the net: Portfolio assessment in teacher education. *Middle School Journal*.
- McDaniel, J., F. Rios & L. Stowell. (1995). California State University San Marcos. In C. K. McEwin (Ed.), *The Professional Preparation of Middle Level Teachers*. Columbus, OH: National Middle School Association.
- Stowell, L., Tierney, R. (1995) Portfolios in the Classroom: What Happens When Teachers and Students Negotiate Assessment? In R. Allington & S. Walmsley (Eds.) *No Quick Fix*:

Redesigning literacy programs in America's elementary schools. New York: IRA & Teachers College Press

Galindo, R. Tierney, R., Stowell, L. (1989) Multimedia and Multilayers in Multiple Texts. *Cognitive and Social Perspectives for Literacy Research and Instruction.* S.McCormick and J. Zutell (eds.) Thirty-eighth Yearbook - National Reading Conference.

SELECTED GRANTS

Stowell, L, & P. Stall Reading Institute for Academic Preparation, CSU Chancellor's Office, 2005, \$28,750

Stowell, L. California Writing Project, (UCOP), 2005, \$33,000

Stowell, L. California Writing Project, (UCOP), 2004, \$26000

Stowell, L, National Writing Project, (Federal government) 2004, \$43,000

Stowell, L, California Writing Project, (UCOP), 2004, \$60,000

Stowell, L, & P. Stall Reading Institute for Academic Preparation, (CSU Chancellor's Office), 2004, \$29,750

Stowell, L, National Writing Project, (Federal government), 2003, 38,000

Stowell, L, California Writing Project, (UCOP), 2002, \$38, 000

Stowell, L, National Writing Project, (Federal government), 2002, \$20,000

Stowell, L, California Writing Project, 2001, (UCOP), \$180,000

Stowell, L, CSUSM discretionary lottery funds for developing family literacy packs, 2000-2001, \$4,055.00.

Stowell, L, CSUSM discretionary lottery funds for \$11, 500 for Curriculum Library materials, 1996-1997

CONFERENCE ORGANIZER:

"A day of writing" January 20, 2002, sponsored by the San Marcos Writing Project.

"A day of writing" December 10, 2002, sponsored by the San Marcos Writing Project.

"A day of writing" December 9, 2003, sponsored by the San Marcos Writing Project.

"A day of writing" December 4, 2004, sponsored by the San Marcos Writing Project

SELECTED NATIONAL PRESENTATIONS

- Stowell, L. and Estrada, B. (May, 2003) *Teaching Spanish as a second language to English dominant Latino students through reading/writing workshop: Making a difference in fluency and assessment.* International Reading Association Annual Conference. Orlando, FL.
- Stowell, L. (Nov. 2002) *Literature that invites and supports writing.* National Council of Teachers of English Annual Conference. Atlanta, GA.
- Stowell, L. (Nov. 2000) *Reading, writing and study skills in the primary grades.* National Council of Teachers of English Conference. Milwaukee, WI.
- McDaniel, J., J. Necochea, L. Stowell, C. Frambaugh. (Nov. 2000) *Teaching for social justice in middle school teacher education.* National Middle School Association Annual Conference. St. Louis, Missouri.
- Stowell, L. & Christopher, P. (Nov. 1999) *Teaching social justice in a third grade classroom.* National Association for Multicultural Education, San Diego, CA.
- Stowell, L. (Oct. 1999) *Building community through literacy* National Middle School Association Annual Conference. Orlando, FLA
- McDaniel, J. & Stowell, L. (Nov. 1999) *Reflection: A powerful component of middle school service learning.* National Middle School Association Annual Conference.. Orlando, Florida.
- Stowell, L. & McDaniel, J. (Oct. 1999). *Learning together about service learning.* National Society for Experiential Education Annual Conference. San Diego, CA
- Stowell, L., Rios, F., McDaniel, J. (Nov. 1998) *Tools for change: Coping Politically.* National Middle School Association. Denver, CO.
- Stowell, L. & J. McDaniel. (Nov. 1998) *What current research says to middle level teachers about assessment.* National Middle School Association. Denver, CO.
- Rios, F., McDaniel, J. Stowell, L. (Nov. 1998) *Looking over the edge: Preparing middle level teachers for cultural and linguistic diversity.* National Middle School Association. Denver, CO.
- Crumpler, T., Stowell, L. & Adams, D. (April, 1998) *Literature circles as social text: The dynamic of meaning making in an elementary classroom.* American Educational Research Association. San Diego, CA.
- Stowell, L. (November, 1996) *Fish or Fowl? Electronic texts and children's literature.* National Council of Teachers of English. Chicago, IL.
- Stowell, L, Rios, F., J. McDaniel. (November, 1996) *Fostering change for democratic middle schools through teacher education.* National Association of Multicultural Education. St. Paul, MINN.
- Stowell, L. (November, 1996) *Development of a comprehensive middle level teacher preparation program.* National Middle School Association. Baltimore, Maryland.

- McDaniel, J., Stowell, L., Rios, F., Christopher, P. (April 1996) *What do they know and what do they do? A follow up study of middle level teacher education graduates*. American Educational Research Association. New York, New York.
- Stowell, L. & J. McDaniel (November, 1995) *Service Learning in the middle school*. National Middle School Association Annual Conference, New Orleans, LA.
- Stowell, L. (May, 1995) *The transformative power of multicultural literature*. International Reading Association Annual Conference, Anaheim, CA.
- Stowell, L., McDaniel, J., Rios, R. & Christopher, P. (April, 1995) *A Team Approach to Portfolios in Teaching and Teacher Education*. American Educational Research Association Annual Conference. San Francisco, CA.
- McDaniel, J., Stowell, L., Rios, R., & Christopher, P. (February, 1995) *Making the path by walking it: Finding a more common landscape in teacher education*. American Association of Colleges for Teacher Education Annual Conference, Washington, D.C.

SELECTED REGIONAL PRESENTATIONS:

- Stowell, L. (May 2004). *Inviting and supporting writing through literature*. West Coast Literacy Conference. Anaheim, CA.
- Stowell, L. (November, 2003) *Books and strategies for reluctant middle school readers*. California Reading Association Annual Conference. San Diego, CA.
- Stowell, L. (March, 2002) *Literature that invites and supports writing*. California League of Middle Schools annual conference. San Francisco, CA.
- Stowell, L., M. Van Zanten. (March 2001) *Oh no! Not reading! Motivating reluctant readers*. California League of Middle Schools annual conference. San Diego, CA.
- Hood, T. & L. Stowell. (July, 2000) L.E.A.R.N. (Language and literacy in Adaptive and Responsive Environments) Summer Leadership Institute. San Marcos, CA.
- Stowell, L. (March, 2000) *Building community through literacy*. California League of Middle Schools annual conference. San Francisco, CA.
- McDaniel, J. & Stowell, L. (March, 2000) *Reflection in service learning*. California League of Middle Schools annual conference. San Francisco, CA.
- Van Zanten, M., Stowell, L. (March, 2000) *With a little help from my friends...* California League of Middle Schools annual conference. San Francisco, CA.
- Stowell, L. & Christopher, P. (May, 1999) *Strengthening the reading and writing connection*. West Coast Literacy Conference. Anaheim, CA.
- Stowell, L. & McDaniel, J. (March, 1999) *What the research says about assessment to middle level teachers*. California League of Middle schools Annual Conference. San Diego, CA.

Stowell, L. & Quioco, A. (May, 1998) *Windows and Mirrors: Multicultural Literature*. West Coast Literacy Conference. Anaheim, CA.

Stowell, L., J. Powell, A. Quioco & T. Crumpler. (November 1997) *Thinking critically, Coping Politically*. California Reading Association Annual Conference. San Diego, CA.

Stowell, L., S. Kucer, J. Powell. (March 1996) *Windows and mirrors: Using multicultural literature in thematic studies* International Reading Association West Annual Conference, Bellvue, WA.

Stowell, L., Paterson, L. (March, 1995) *Building learning communities through shared writing*. California League of Middle Schools. San Diego, CA.

Stowell, L. (November, 1994) *Literature as empowerment: Moving beyond cultural awareness*. California Reading Association Annual Conference, Long Beach, CA.

Stowell, L., J. McDaniel (March 1994) *Who Belongs Here? Teaching about U.S. Immigration Through Literature*. California League of Middle Schools, San Francisco, CA.

SELECTED SERVICE TO SCHOOLS:

Workshop leader, Numerous workshops on reading strategies, 6 traits writing assessment, standards aligned writing, reading in the content areas and service learning to schools and districts in North San Diego and Southwest Riverside County.

Coach, 1998-1999 David A. Brown Middle School, Lake Elsinor School District Language Arts Demonstration School Grant.

Teacher, Young Scholars Summer Academy, Summer 1998, 1999, Language Arts Teacher to ninth grade students for summer institute, Serving Valley Center, Escondido Elementary and Oceanside School Districts.

Coach, 1997-1998, 1998-1999, Rincon Middle School, Escondido Elementary Union School District, Language Arts Demonstration School Grant.

Coach, 1996-1997, 1997-1998, Olive Peirce Middle School, Ramona Unified School District Language Arts Demonstration School Grant.

Consultant in Service Learning, Starfire Teacher Academy, June 24-27, 1996, Encinitas Elementary School District

Teacher Leader, Encinitas School District, 1994-1995 (monthly meetings), Service Learning Teacher Cadre, Service Learning as Curriculum Reform

Workshop Presenter, San Ysidro Middle School and Southwest High School Joint Staff Development Days, November 30, 1994, January 30, 1995, March 1, 1995, SDAIE Instruction for Literature and Writing

SELECTED SERVICE TO THE PROFESSION:

Member, Board of Escondido Library literacy services (2004-present)

Mentor in CSUSM Faculty Mentoring Program (1993-present)

Speaker, Rotary Club Occanside, May 19, 2004

Speaker, Rotary Club Escondido, November 6, 2002

Board of Examiners, National Council for Accreditation of Teacher Education, 1996-1999.

Co-designer of on-line RICA preparation course (with Dr. A. Quiocho)

Literacy Representative to CredentialNet meetings (1998) (with Dr. A. Quiocho)

Board Member of Whole Language Umbrella of San Diego County (1996, 1997)

Vice-president of North San Diego County Reading Council (NSDCRC) (1993-1994)

Co-chair of CSUSM/NSDCRC Literacy Conference (Sept, 1993)

Member of review panel of English Language Arts test passages (1995)

Member of California Department of Education Balanced Treatment Review of the California Learning Assessment System (CLAS) English Language Arts assessment (1994)

Faculty sponsor of the California State University San Marcos Student California Teachers Association (1993-1994, 1994-95, 1995-96, 1999-2001)

SELECTED COMMITTEE MEMBERSHIPS

CSUSM University Committees:

- University Educational Effectiveness Council (preparation for WASC review) (2004-2006)
- University Curriculum Committee (2002-2006)
- University Promotion & Tenure Committee (2003-2005)
- CSUSM Seed Grant Review Committee (2002-present)
- Professional Leave Committee [2001-2002, 2003-2004]
- Faculty Affairs Committee (1999-2001) Chair (1999-2000, 2000-2001)
- Library and Information Center Building Advisory Committee (1999-2003)
- Dean's evaluation committee (1999-2000)
- Secretary to Academic Senate (1997-1998)
- Member of Academic Senate, College of Education representative. (1993-05)
- Member of the General Education Committee (1994-97)
- Member of CSUSM Service Learning Committee (1992-93, 1993-94, 1994-95, 1995-96, 1996-97, 1997-98) Chair, 1995-96, 1996-97
- Member, Service Learning Director Search Committee (1994, 1996)
- Co-chair United Way Campaign (1994-95, 1995-96, 1996-97, 1997-1998)

CSUSM College of Education Committees:

- Literacy Program Co-Coordinator (with Dr. Janet Powell) [2001-2005]
- COE Executive Council, Chair, 2004-2005
- Distinguished Teacher in Residence Committee (2002-2004)

- Literacy Program Co-Coordinator (with Dr. Alice Quioco) (2000-2001)
- Member of Governance Council (2000-2002) Chair (2000-2001)
- Hanson Endowment Committee (1998-1999, 1999-2000)
- Faculty Search Committee for Learning and Instruction Position (2000-2001)
- Faculty Search Committee for Literacy position (1997, 1998, 1999, 2000, 2003)
- Chair, Faculty Search Committee for Elementary and Secondary Literacy positions (1996)
- Co-chair Cohort Council (1995-96, 1996-97)
- Teacher Diversity Committee (1995-2001, 2002-2004)
- Chair of writing contest for "Teaching as a career day" (1995-1999)
- Faculty Search Committee for Special Education Position (1995)
- Master of Arts in Education Committee (1992-93, 1993-94)
- DTiR (Distinguished Teacher in Residence) Committee (1992-93, 1993-94, 1994-95, 1995-97, 2000-2004)

PROFESSIONAL AFFILIATIONS

- American Educational Research Association, Member, 1990-present
- Association for Curriculum and Supervision, Member, 1989-1994, 1999-present
- National Council of Teachers of English, Member, 1982-present
- California Association of Teachers of English, Member, 1993-present
- Ohio Council of Teachers of English Language Arts, Member, 1982-1992
- International Reading Association, Member, 1982-present
- Ohio Council of the International Reading Association, Member, 1982-1992
- California Reading Association, Member, 1992-present
- National Reading Conference, Member, 1988-present
- National Association for Multicultural Education, Member, 1995-present
- Phi Delta Kappa, Member, 1986-present
- National Middle School Association, Member, 1993-present
- California League of Middle Schools, Member, 1993-present
- California Literature Project Fellow, Member, 1993-2000

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